

# **Lesson Guide by Curriculum Area: A Scope and Sequence**

Version 13

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October 2013  
Version 13.1.16

# Contents

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<b>Reading: Foundational Skills</b> .....	<b>4</b>
Print Concepts: Letter Recognition .....	4
Print Concepts: Read-Alongs .....	5
Phonological Awareness .....	6
Beginning Books: Word Recognition and Comprehension .....	10
<b>Reading: Literature and Informational Text</b> .....	<b>22</b>
Grade 1 Reading .....	22
Grade 2 Reading .....	22
Grade 3 Reading .....	24
Grade 4 Reading .....	25
Grade 5 Reading .....	26
Grade 6 Reading .....	27
Science Read-Alongs .....	29
Leveled Books .....	30
<b>Speaking and Listening</b> .....	<b>42</b>
Listening Comprehension .....	42
Conversations .....	42
Songs and Chants .....	43
<b>Language</b> .....	<b>46</b>
Oral Basic Vocabulary .....	46
Oral Academic Vocabulary .....	48
Grammar .....	51

## Reading: Foundational Skills

► Indicates possible start point in sequence

Print Concepts: Letter Recognition	
Lesson	Letters
1. ►	A, M <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lesson 1 (seen by pre-K)
2.	D, S, T, P <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-2 (seen by pre-K)
3.	B, O, N, H <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-3 (seen by pre-K)
4.	C, F, V, I <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-4 (seen by pre-K and kindergarten)
5.	U, R, G <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-5 (seen by pre-K)
6.	K, E <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-6 (seen by pre-K)
7.	L, J, Y <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-7 (seen by pre-K)
8.	W, Z, Q, X <b>Printouts:</b> Capital Letter Practice <b>Review Menu:</b> lessons 1-8 (seen by pre-K, kindergarten, first, and second)
9. ►	a, m <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-9 (seen by pre-K)

Print Concepts: Letter Recognition	
Lesson	Letters
10.	d, s, t, p <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-10 (seen by pre-K)
11.	b, o, n, h <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-11 (seen by pre-K)
12.	c, f, v, i <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-12 (seen by pre-K and kindergarten)
13.	u, r, g <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-13 (seen by pre-K)
14.	k, e <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-14 (seen by pre-K)
15.	l, j, y <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-15 (seen by pre-K)
16.	w, z, q, x <b>Printouts:</b> Lowercase Letter Practice <b>Review Menu:</b> lessons 1-16 (seen by pre-K, kindergarten, first, and second)

Print Concepts: Read-Alongs	
Lesson	Book
1. ►	<i>Moving</i> Phrase 1: Hello Phrase 2: Goodbye
2.	<i>No, No, Baby Sue!</i> Phrase 1: She walks into Phrase 2: No, no, Baby Sue!
3.	<i>Let's Go to Grandma's House!</i> Phrase 1: I put in Phrase 2: I take out
4.	<i>The Pesky Mosquito</i> Phrase 1: The pesky mosquito Phrase 2: He flew
5.	<i>Can You Do This?</i> Phrase 1: Can you Phrase 2: Try it <b>Review Menu:</b> lessons 1-5
6.	<i>Fun with Fruit</i> Phrase 1: I get Phrase 2: I share
7.	<i>Zoo Day</i> Phrase 1: I see Phrase 2: They
8.	<i>What Do I Like?</i> Phrase 1: I like Phrase 2: Do you like
9.	<i>New Baby</i> Phrase 1: New baby Phrase 2: Sometimes I feel
10.	<i>What If...</i> Phrase 1: What if Phrase 2: Had <b>Review Menu:</b> lessons 1-10

Print Concepts: Read-Alongs	
Lesson	Book
11. ►	<i>Dragon Flies</i> Phrase 1: He flies Phrase 2: Breathes <b>Printout:</b> Sequence Story Events
12.	<i>Maggie's Kite</i> Phrase 1: It pulls Phrase 2: We chase <b>Printout:</b> Sequence Story Events
13.	<i>Where Is Tiny?</i> Phrase 1: Where is Tiny? Phrase 2: There you are <b>Printout:</b> Sequence Story Events
14.	<i>Is It a Monster?</i> Phrase 1: We bring out Phrase 2: Do I see <b>Printout:</b> Sequence Story Events
15.	<i>Make Your Own Book</i> Phrase 1: First, then, now Phrase 2: Each piece of yarn <b>Printout:</b> Sequence Story Events <b>Review Menu:</b> lessons 1-15
16. ►	<i>Fire Escape</i> Word/Phrase: emergency Idiom: took off
17.	<i>Stop the Fire</i> Word/Phrase: put out fires Idiom: spread too thin
18.	<i>April Fool's!</i> Word/Phrase: explain Idiom: cool
19.	<i>Fighting Kites</i> Word/Phrase: attack Idiom: over and over

Print Concepts: Read-Alongs	
Lesson	Book
20.	<i>Is It Alive?</i> Word/Phrase: tradition Idiom: have a field day <b>Review Menu:</b> lessons 1-20
21.	<i>The Sunflower Cycle</i> Word/Phrase: cycle Idiom: green thumb

Phonological Awareness	
Lesson	Skill
The English rhymes listed below are taught to all students assigned Phonological Awareness. The language-specific rhymes that are taught depend on each student's assigned language.	
1. ►	<b>Introduction to Rhyme:</b> cat/hat/mat, goat/coat/boat <i>Example of Language-specific Rhyme:</i> Spanish: pato (duck), gato (cat), zapato (shoe) <b>Identify Rhyming Words:</b> man/fan, bell/shell, gate/plate, duck/truck, pin/fin <b>Printout:</b> Rhyming Words Book
2.	<b>Introduction to Rhyme:</b> bug/jug/mug, bee/tea/sea <i>Example of Language-specific Rhyme:</i> Spanish: brazo (arm), cazo (dipper), lazo (shoelace) <b>Identify Rhyming Words:</b> bear/chair, vine/sign, comb/home, tail/pail, pill/hill <b>Printout:</b> Rhyming Words Book
3.	<b>Introduction to Rhyme:</b> lamb/jam/yam, ape/cape/tape <i>Example of Language-specific Rhyme:</i> Spanish: casa (house), masa (dough), pasa (raisin) <b>Identify Rhyming Words:</b> seal/wheel, plane/train, drum/plum, fruit/boot, nest/vest <b>Printout:</b> Rhyming Words Book
4.	<b>Introduction to Rhyme:</b> pig/wig/fig, dog/frog/hog <i>Example of Language-specific Rhyme:</i> Spanish: armadillo (armadillo), cepillo (brush), cerillo (match) <b>Identify Rhyming Words:</b> spoon/moon, fly/eye, star/car, cent/tent, mouse/house <b>Printout:</b> Rhyming Words Book

Phonological Awareness	
Lesson	Skill
5.	<p><b>Introduction to Rhyme:</b> fox/ox/box, raccoon/moon/balloon</p> <p><i>Example of Language-specific Rhyme:</i></p> <p>Spanish: sombrero (hat), caballero (cowboy), caldero (cauldron)</p> <p><b>Identify Rhyming Words:</b> clown/crown, spear/deer, corn/horn, snake/flake, skunk/trunk</p> <p><b>Printout:</b> Rhyming Words Book</p> <p><b>Review Menu:</b> lessons 1-5</p>
<p>Activities in lessons 6-10 are language-specific, so the sounds taught will depend on each student's assigned language. If the assigned language is English, these lessons will not play.</p>	
6.	<p><b>Isolate Initial Sound: New (Meet New Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /j/ as in jacket, jeans, jet, jellyfish</p> <p><b>Isolate Initial Sound: Similar (Discover Similar Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /l/ as in <i>limón</i>, lion, lobster, lamp; /m/ as in <i>mesa</i>, moon, monkey, mouse</p>
7.	<p><b>Isolate Initial Sound: New (Meet New Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /r/ as in raccoon, radio, rake, ruler; /v/ as in van, vest, vacuum, vase</p> <p><b>Isolate Initial Sound: Similar (Discover Similar Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /s/ as in <i>silla</i>, soap, sign, sun; /p/ as in <i>piña</i>, pig, pan, pencil</p>

Phonological Awareness	
Lesson	Skill
8.	<p><b>Isolate Initial Sound: New (Meet New Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /z/ as in zebra, zinnia, zeppelin, zither</p> <p><b>Isolate Initial Sound: Similar (Discover Similar Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /ch/ as in <i>chaqueta</i>, chair, chicken, chimpanzee; /o/ as in <i>oso</i>, opal, overcoat, oboe</p>
9.	<p><b>Isolate Initial Sound: New (Meet New Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /th/ as in thumb, thermometer, thorn, thousand</p> <p><b>Isolate Initial Sound: Similar (Discover Similar Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /g/ as in <i>gato</i>, girl, goose, guitar; /f/ as in <i>fresa</i>, fish, fork, foot</p>
10.	<p><b>Isolate Initial Sound: New (Meet New Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /sh/ as in shoes, ship, sheep, shell</p> <p><b>Isolate Initial Sound: Similar (Discover Similar Sounds)</b></p> <p><i>Example of Language-specific Sounds:</i></p> <p>Spanish: /t/ as in <i>tigre</i>, table, tools, taxi; /k/ as in <i>cama</i>, cat, comb, car</p> <p><b>Review Menu:</b> lessons 1-10</p>

Phonological Awareness	
Lesson	Skill
Lessons 11-15 are taught to all students assigned Phonological Awareness.	
11.	<b>Blend Word Parts:</b> /b/... all /m/... ice /p/... ool /s/... un /k/... ey
12.	<b>Blend Word Parts:</b> /b/... ear /t/... ack /k/... ing /s/... and /n/... ail
13.	<b>Blend Word Parts:</b> /k/... ar /s/... aw /h/... ose /k/... ite /g/... oat
14.	<b>Blend Word Parts:</b> /h/... ead /d/... og /m/... ice /kw/... een /v/... ase
15.	<b>Blend Word Parts:</b> /l/... ock /f/... an /j/... et /r/... oad /w/... ig <b>Review Menu:</b> lessons 1-15

Phonological Awareness	
Lesson	Skill
16.	<b>Learn to Segment Words into Phonemes (Sound Check):</b> zoo, bee, hat, pen; tie, ice, bug, bat; toe, bus, cat, tent <b>Demonstrate Phoneme Segmentation (Sound Chase):</b> car, key, pie, nose, mop, note, boy, vine, coat, sea <b>Extra Practice in Segmenting and Blending (Sound Stretch):</b> zoo, nose, ice, fan, worm, saw, rain, moon; sea, fair, snow, ear, sand, nine, vase, math
17.	<b>Learn to Segment Words into Phonemes (Sound Check):</b> glue, rock, tree, spoon; eight, man, shoe, lamp; book, fish, clock, dress <b>Demonstrate Phoneme Segmentation (Sound Chase):</b> owl, toe, pot, rug, mail, soap, bee, cage, mice, jar <b>Extra Practice in Segmenting and Blending (Sound Stretch):</b> hose, shoe, ran, knee, five, owl, van, moose; ice, sail, fish, zoo, shell, mouth, eyes, sun
18.	<b>Learn to Segment Words into Phonemes (Sound Check):</b> knot, house, boots, hand; soap, game, frog, gift; patch, leaf, lights, smile <b>Demonstrate Phoneme Segmentation (Sound Chase):</b> fur, wash, room, bats, frown, saw, tub, rake, vest, cart <b>Extra Practice in Segmenting and Blending (Sound Stretch):</b> rail, flea, fur, soil, sign, three, room, fly; arms, sea, smile, wave, mail, rose, zoo, leaf



Phonological Awareness	
Lesson	Skill
19.	<p><b>Learn to Segment Words into Phonemes (Sound Check):</b> eyes, rose, sand, truck; sock, dad, paint, skate; key, robe, plate, steps</p> <p><b>Demonstrate Phoneme Segmentation (Sound Chase):</b> sea, fort, bowl, school, chairs, shirt, crib, lamb, frame, ski</p> <p><b>Extra Practice in Segmenting and Blending (Sound Stretch):</b> man, shoe, meal, shield, ice, shop, mouse, light; suit, sneeze, fence, wheels, shed, ear, food, rooms</p>
20.	<p><b>Learn to Segment Words into Phonemes (Sound Check):</b> peach, duck, train, cheese; arms, plant, stump, ball; knee, mouth, grapes, street</p> <p><b>Demonstrate Phoneme Segmentation (Sound Chase):</b> toast, birds, mouse, wheels, plates, scarf, pond, snow, nuts, branch</p> <p><b>Extra Practice in Segmenting and Blending (Sound Stretch):</b> saw, nails, sand, frown, snail, eyes, sock, ship; lamp, shells, shoe, frame, seed, mask, sound, snake</p> <p><b>Review Menu:</b> lessons 1-20</p>
21.	<p><b>Find the Phoneme (Yakkity Yak):</b> /n/ in <i>can</i>, /t/ in <i>tag</i>, /j/ in <i>jet</i>, /i/ in <i>rib</i>, /u/ in <i>nut</i></p>
22.	<p><b>Find the Phoneme (Yakkity Yak):</b> /b/ in <i>tub</i>, /a/ in <i>mat</i>, /e/ in <i>hen</i>, /p/ in <i>lip</i>, /o/ in <i>pot</i></p>
23.	<p><b>Find the Phoneme (Yakkity Yak):</b> /f/ in <i>fan</i>, /k/ in <i>cup</i>, /i/ in <i>pin</i>, /m/ in <i>mop</i>, /g/ in <i>rug</i></p>
24.	<p><b>Find the Phoneme (Yakkity Yak):</b> /r/ in <i>rat</i>, /l/ in <i>log</i>, /u/ in <i>sun</i>, /d/ in <i>lid</i>, /w/ in <i>web</i></p>

Phonological Awareness	
Lesson	Skill
25.	<p><b>Find the Phoneme (Yakkity Yak):</b> /a/ in <i>bag</i>, /m/ in <i>jam</i>, /d/ in <i>mud</i>, /e/ in <i>net</i>, /w/ in <i>wig</i></p> <p><b>Printout:</b> Home Connection Progress Report</p>

Review books (seen in review lessons) are measured by The Lexile® Framework for Learning.

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
1. ►	<b>Decode Regularly Spelled Words:</b> am, Sam <b>Learn Letter Sound Correspondences (Making Music):</b> /a/, /m/ <b>Letter Sounds:</b> short a, m <b>High-Frequency Words:</b> I, where, here <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (1)	<i>Where Am I?</i> <b>Printout:</b> Beginning Book Text
2.	<b>Decode Regularly Spelled Words:</b> Sam, dad, sad, mad <b>Learn Letter Sound Correspondences (Making Music):</b> /s/, /d/ <b>Letter Sounds:</b> d, s, short a, m <b>High-Frequency Words:</b> is, good, not, I'm, now, and, practice <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Sam and Dad</i> <b>Printout:</b> Beginning Book Text
3.	<b>Decode Regularly Spelled Words:</b> tap, pat, Pam, Mat, sat, map, sat <b>Learn Letter Sound Correspondences (Making Music):</b> /p/, /t/ <b>Letter Sounds:</b> t, p, d, s <b>High-Frequency Words:</b> that, what, do, we, can <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Do Not Tap</i> <b>Printout:</b> Beginning Book Text
4.	<b>Decode Regularly Spelled Words:</b> mad, stop, Bob, bad, Tom, sob, stop <b>Learn Letter Sound Correspondences (Making Music):</b> /o/, /b/ <b>Letter Sounds:</b> b, short o, p, t <b>High-Frequency Words:</b> then, too, no <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Stop, Bob, Stop!</i> <b>Printout:</b> Beginning Book Text
5.	<b>Decode Regularly Spelled Words:</b> hot, pop, sand, hop, not, pot, hand <b>Learn Letter Sound Correspondences (Making Music):</b> /n/, /h/ <b>Letter Sounds:</b> h, n, short o, b <b>High-Frequency Words:</b> the, go, get, us, but, you, it <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Too Hot</i> <b>Printout:</b> Beginning Book Text

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
6.	<b>REVIEW LESSON</b> <b>Spell Regularly Spelled Words:</b> hat, lad, nap, sob, pop, dot, hand, tan <b>Decode Regularly Spelled Words:</b> stop, bad <b>High-Frequency Words:</b> what, where, it, get, here, you, good, go <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (3) <b>Review Menu:</b> lessons 1-6 <b>Printout:</b> Home Connection Progress Report	<i>What Is That?</i> <b>Printout:</b> Beginning Book Text
7. ►	<b>Decode Regularly Spelled Words:</b> fat, cat, hat, on, pats, Pam's, can, fan <b>Learn Letter Sound Correspondences (Making Music):</b> /k/, /f/ <b>Letter Sounds:</b> c (as in <i>cat</i> ), f, h, n <b>High-Frequency Words:</b> has, have, new, hit <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Pam's Hat</i> <b>Printout:</b> Beginning Book Text
8.	<b>Decode Regularly Spelled Words:</b> band, hit, pans, in, van, can't, hit, grin <b>Learn Letter Sound Correspondences (Making Music):</b> /v/, /i/ <b>Letter Sounds:</b> i, v, c (as in <i>cat</i> ), f <b>High-Frequency Words:</b> they, then, that <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>The Band</i> <b>Printout:</b> Beginning Book Text
9.	<b>Decode Regularly Spelled Words:</b> rip, mud, but, it's, at, it, cut, rip <b>Learn Letter Sound Correspondences (Making Music):</b> /u/, /r/ <b>Letter Sounds:</b> r, short u, v, i <b>High-Frequency Words:</b> look, this, let's, found <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>The Map</i> <b>Printout:</b> Beginning Book Text
10.	<b>Decode Regularly Spelled Words:</b> rug, run, rag, sit, sun, bag <b>Learn Letter Sound Correspondences (Making Music):</b> /g/, /k/ <b>Letter Sounds:</b> g (as in <i>rug</i> ), r, short u, v <b>High-Frequency Words:</b> does, soon <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>The New Rug</i> <b>Printout:</b> Beginning Book Text

## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
11.	<b>Decode Regularly Spelled Words:</b> Kim, camp, bag, bugs, fun <b>Letter Sounds:</b> g (as in <i>rug</i> ), short i, k, r <b>High-Frequency Words:</b> come, with, like, to, want, don't, will, shop <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Can You Come?</i> <b>Printout:</b> Beginning Book Text
12.	<b>REVIEW LESSON</b> <b>Spell Regularly Spelled Words:</b> fit, bin, nut, lip, rag, tug, fun, dim <b>Decode Regularly Spelled Words:</b> van, run, camp <b>High-Frequency Words:</b> have, want, don't, this, where, found, to, let's <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (3) <b>Review Menu:</b> lessons 7-12 <b>Printout:</b> Home Connection Progress Report	<i>Let's Camp</i> (10L) <b>Printout:</b> Beginning Book Text
13. ►	<b>Decode Regularly Spelled Words:</b> frog, frog's, eggs, at, nest, big, pig <b>Learn Letter Sound Correspondences (Making Music):</b> /e/, /l/ <b>Letter Sounds:</b> short e, f, h, k <b>High-Frequency Words:</b> them, are, shells, see, tadpoles, baby <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Frog's Eggs</i> <b>Printout:</b> Beginning Book Text
14.	<b>Decode Regularly Spelled Words:</b> pals, log, red, lost, bed, dig <b>Letter Sounds:</b> d, short e, l, short o <b>High-Frequency Words:</b> by, back, isn't <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Bob and the Bug</i> <b>Printout:</b> Beginning Book Text
15.	<b>Decode Regularly Spelled Words:</b> job, jogs, rests, best, yes, well, bell <b>Learn Letter Sound Correspondences (Making Music):</b> /j/, /y/ <b>Letter Sounds:</b> b, j, l, y (as in yes) <b>High-Frequency Words:</b> wants, he, done, again, wins, prize, bike, his, rides <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Sam Is the Best</i> <b>Printout:</b> Beginning Book Text

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
16.	<b>Decode Regularly Spelled Words:</b> pond, slips, wet, swims, jet <b>Learn Letter Sound Correspondences (Making Music):</b> /w/, /z/ <b>Letter Sounds:</b> j, w, y (as in yes), z <b>High-Frequency Words:</b> toward, around, zigzags, into, onto <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>The Frog</i> <b>Printout:</b> Beginning Book Text
17.	<b>Decode Regularly Spelled Words:</b> quick, quiz, miss, wax, melt, dip, mom, fox, brick, box <b>Learn Letter Sound Correspondences (Making Music):</b> /kw/, /ks/ <b>Letter Sounds:</b> q, w, x, z <b>High-Frequency Words:</b> take, said, from, bees, make, candles, your, for <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (2)	<i>Wax Quiz</i> <b>Printout:</b> Beginning Book Text
18.	<b>REVIEW LESSON</b> <b>Spell Regularly Spelled Words:</b> fig, rest, bog, job, sell, band, set, kick <b>Decode Regularly Spelled Words:</b> quiz, job, box, yes, best <b>High-Frequency Words:</b> for, said, will, but, take, prize <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (3) <b>Review Menu:</b> lessons 13-18 <b>Printout:</b> Home Connection Progress Report	<i>The Prize</i> (350L) <b>Printout:</b> Beginning Book Text
19. ►	<b>Decode Regularly Spelled Words:</b> Brent, tag, end, flip, fell, tent, bend, smell <b>Letter Sounds:</b> ell, ent, q, end <b>High-Frequency Words:</b> played, me, of, other <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> literal (1), inferential (1)	<i>Let's Play Tag</i> <b>Printout:</b> Beginning Book Text
20.	<b>Decode Regularly Spelled Words:</b> bump, thump, clump, must, stomp, chest, nap, just, wall, hall, jump, lamp, rest <b>Letter Sounds:</b> all, amp, st, ump, ch, ent, end, ell <b>High-Frequency Words:</b> need, floor, woke, down <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential (2)	<i>Stop That!</i> <b>Printout:</b> Beginning Book Text

## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
21.	<p><b>Decode Regularly Spelled Words:</b> Shane, Shane's, skate, gate, place, came, ramp, brake, crash, hate, still, plate, frame, rake, pill, face</p> <p><b>Learn Letter Sound Correspondences (Making Music):</b> /ch/, /sh/</p> <p><b>Letter Sounds:</b> ate, ame, ake, ash, ill, sk, sh, amp</p> <p><b>High-Frequency Words:</b> park, oh, off, ouch, couldn't</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> literal (1), inferential (1)</p>	<p><i>Crash!</i></p> <p><b>Printout:</b> Beginning Book Text</p>
22.	<p><b>Decode Regularly Spelled Words:</b> ride, glide, hide, slide, dive, mind, kind, find, fine, bike, five, ice</p> <p><b>Letter Sounds:</b> ide, ike, ine, ive, ind (as in <i>mind</i>), pr, ake, il</p> <p><b>High-Frequency Words:</b> my, cool, so, clouds, moon, room</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>What a Bike!</i></p> <p><b>Printout:</b> Beginning Book Text</p>
23.	<p><b>Decode Regularly Spelled Words:</b> note, phone, vote, home, tone, hope, joke, well</p> <p><b>Letter Sounds:</b> oke, one (as in <i>tone</i>), ph, ike</p> <p><b>High-Frequency Words:</b> saw, was, star, number, she, push</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Vote!</i></p> <p><b>Printout:</b> Beginning Book Text</p>
24.	<p><b>REVIEW LESSON</b></p> <p><b>Spell Regularly Spelled Words:</b> end, woke, phone, wide, hike, dive, rent, date, cake, pump, stamp, call</p> <p><b>Decode Regularly Spelled Words:</b> thump, fell, hate, went, ride</p> <p><b>High-Frequency Words:</b> was, couldn't, bike, like, make, cool</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> literal (1), inferential (2)</p> <p><b>Review Menu:</b> lessons 19-24</p> <p><b>Printout:</b> Home Connection Progress Report</p>	<p><i>I Hate This Bike! (210L)</i></p> <p><b>Printout:</b> Beginning Book Text</p>
25. ►	<p><b>Decode Regularly Spelled Words:</b> prince, throne, mice, nice, price, rid, glance, kittens, chance, had, glad, wife, ran, cats, lid</p> <p><b>Letter Sounds:</b> ice, ife, gl, th</p> <p><b>High-Frequency Words:</b> seen, were, asked, some, away, one, there, these</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Not Mice!</i></p> <p><b>Printout:</b> Beginning Book Text</p>

## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
26.	<p><b>Decode Regularly Spelled Words:</b> Fran, sky, why, race, try, plane, right, Fran's, light, Cris's, planes, Cris, help, fly</p> <p><b>Learn Letter Sound Correspondences (Making Music):</b> /th/, /wh/</p> <p><b>Letter Sounds:</b> long i, ight, fl, cr, fr, wh, pl, one (as in <i>tone</i>)</p> <p><b>High-Frequency Words:</b> way, first, threw, her, our, work</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>The Plane Race</i></p> <p><b>Printout:</b> Beginning Book Text</p>
27.	<p><b>Decode Regularly Spelled Words:</b> train, rain, rail, drain, day, all, clay, pain, plain, may, sprain, gray, mail, races</p> <p><b>Letter Sounds:</b> ay, ain, ail, tr, dr, br, ight, y (as in <i>yes</i>)</p> <p><b>High-Frequency Words:</b> wanted, over, jumped, slipped, hurt, be, doctor</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Oh the Pain!</i></p> <p><b>Printout:</b> Beginning Book Text</p>
28.	<p><b>Decode Regularly Spelled Words:</b> lock, truck, rock, crook, took, sack, shook, if, luck, safe, hook, back, stuck, jail, did, clock, black</p> <p><b>Letter Sounds:</b> ock, ook, ack, ay</p> <p><b>High-Frequency Words:</b> used, out, money, looked, anyone</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Good Luck</i></p> <p><b>Printout:</b> Beginning Book Text</p>
29.	<p><b>Decode Regularly Spelled Words:</b> snow, old, an, cold, slow, flakes, wind, blow, float, slope, slid, boat, well</p> <p><b>Letter Sounds:</b> ow (as in <i>snow</i>), oa, oh (long o), old, bl, sl, gl, sn</p> <p><b>High-Frequency Words:</b> walked, very, began, die, would, boy, as</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>The Old Dog</i></p> <p><b>Printout:</b> Beginning Book Text</p>

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
30.	<b>REVIEW LESSON</b> <b>Spell Regularly Spelled Words:</b> nice, life, hid, try, sight, may, pain, nail, sock, took, pack, goat, grow, sold <b>Decode Regularly Spelled Words:</b> old, day, black, rain, ice, stuck, so, rails, races <b>High-Frequency Words:</b> her, as <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential (3) <b>Review Menu:</b> lessons 25-30 <b>Printout:</b> Home Connection Progress Report	<i>Stuck</i> (500L) <b>Printout:</b> Beginning Book Text
31. ►	<b>Decode Regularly Spelled Words:</b> meet, sweet, treat, seat, eat, tree, feed, scream, bee, Brook, feet, meat, seed, team <b>Letter Sounds:</b> eet, ee, eat, eed, eam, scr, sw, oa <b>High-Frequency Words:</b> okay, bring, many, laughed, afraid <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential (2)	<i>Bees</i> <b>Printout:</b> Beginning Book Text
32.	<b>Decode Regularly Spelled Words:</b> ring, thing, swing, long, string, spring, bang, song <b>Letter Sounds:</b> ing, ong, eed, eam <b>High-Frequency Words:</b> key, always, under, hair, head, put, car <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential, inferential	<i>Where Are the Keys?</i> <b>Printout:</b> Beginning Book Text
33.	<b>Decode Regularly Spelled Words:</b> trunk, man, sank, bank, think, men, thank, ink, wink, skunk <b>Letter Sounds:</b> ank, ink, unk, ing <b>High-Frequency Words:</b> stolen, two, open, before, smiled, give, after <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential (2)	<i>The Trunk of Money</i> <b>Printout:</b> Beginning Book Text
34.	<b>Decode Regularly Spelled Words:</b> Roy, toy, gold, legs, oil, spoil, foil, soil <b>Letter Sounds:</b> oy, oi, sp, ink <b>High-Frequency Words:</b> covered, any, walk, talk, pool, robot, about <b>Printout:</b> High-Frequency Words Flashcards <b>Comprehension:</b> inferential (2)	<i>The Toy Robot</i> <b>Printout:</b> Beginning Book Text



## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
35.	<p><b>Decode Regularly Spelled Words:</b> clues, few, print, chunk, clue, blue, boot, glue, made, Scoop, mew, chew</p> <p><b>Letter Sounds:</b> ool, ue (as in <i>clue</i>), ew (as in <i>few</i>), sc</p> <p><b>High-Frequency Words:</b> someone, been, who, shoe, know</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Who Did It?</i></p> <p><b>Printout:</b> Beginning Book Text</p>
36.	<p><b>REVIEW LESSON</b></p> <p><b>Spell Regularly Spelled Words:</b> bee, greet, blew, king, along, pink, sunk, beat, joy, beam, glue, flew, pool, he</p> <p><b>Decode Regularly Spelled Words:</b> Roy, blue, bang, thing, string, toy, Shane, Sue</p> <p><b>High-Frequency Words:</b> works, smiled, afraid, laughed</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (3)</p> <p><b>Review Menu:</b> lessons 31-36</p> <p><b>Printout:</b> Home Connection Progress Report</p>	<p><i>The Cool Ball</i> (340L)</p> <p><b>Printout:</b> Beginning Book Text</p>
37. ►	<p><b>Decode Regularly Spelled Words:</b> clown, bow, crowd, gown, crown, brow, brown, loud, frown, cow, shout</p> <p><b>Letter Sounds:</b> ow (as in <i>cow</i>), out, own (as in <i>clown</i>), cl</p> <p><b>High-Frequency Words:</b> wild, loved, air, yelled, more</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Suffix:</b> ed (walked)</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>The Clown</i></p> <p><b>Printout:</b> Beginning Book Text</p>
38.	<p><b>Decode Regularly Spelled Words:</b> crows, crops, draw, claws, paws, jaws, straw, real, that's, looks</p> <p><b>Letter Sounds:</b> aw, ool, out, ow (as in <i>cow</i>)</p> <p><b>High-Frequency Words:</b> scare, really, should, turn, scarecrow, because</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>The Scarecrow</i></p> <p><b>Printout:</b> Beginning Book Text</p>
39.	<p><b>Decode Regularly Spelled Words:</b> start, far, smart, dark, part, sports, lights, horns, honk, yell, score, dart, corn</p> <p><b>Letter Sounds:</b> ar, art, or, ore, orn, aw, own (as in <i>clown</i>), ue (as in <i>clue</i>)</p> <p><b>High-Frequency Words:</b> across, another, people, their, which</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>A Walk in the Dark</i></p> <p><b>Printout:</b> Beginning Book Text</p>

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
40.	<p><b>Decode Regularly Spelled Words:</b> girl, twirl, skirt, swirl, win, than, skates, curls, turns, times, twirls, jerk, shirt, lime, first, hurt, win, looks, much</p> <p><b>Letter Sounds:</b> irt, ime, ar, ore</p> <p><b>High-Frequency Words:</b> every, four, contest, better</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Look at That Girl Go!</i></p> <p><b>Printout:</b> Beginning Book Text</p>
41.	<p><b>Decode Regularly Spelled Words:</b> wrong, tire, flips, knocks, knee, hurts, wraps, wrist, write, days</p> <p><b>Letter Sounds:</b> kn, wr, ite, ime</p> <p><b>High-Frequency Words:</b> suddenly, against, door, hospital, says, both, today</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>The Car Wreck</i></p> <p><b>Printout:</b> Beginning Book Text</p>
42.	<p><b>REVIEW LESSON</b></p> <p><b>Spell Regularly Spelled Words:</b> pow, out, paw, dunk, smart, more, horn, lime, wrong, bite, knit, duck</p> <p><b>Decode Regularly Spelled Words:</b> draw, first, crown, jaws, girl, curls, paws, skirt, wrong, band, cool</p> <p><b>High-Frequency Words:</b> okay, robot</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> inferential (3)</p> <p><b>Review Menu:</b> lessons 37-42</p> <p><b>Printout:</b> Home Connection Progress Report</p>	<p><i>Let's Draw (290L)</i></p> <p><b>Printout:</b> Beginning Book Text</p>
43. ►	<p><b>Decode Regularly Spelled Words:</b> wish, didn't, dishes, bikes, time, wait, ramps</p> <p><b>Letter Sounds:</b> es (as in <i>dishes</i>), kn, wr, ite</p> <p><b>High-Frequency Words:</b> school, clothes, never, Saturday, friends, funny, play</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Comprehension:</b> literal (1), inferential (1)</p>	<p><i>I Want to Rest</i></p> <p><b>Printout:</b> Beginning Book Text</p>

Beginning Books: Word Recognition and Comprehension		
Lesson	Skills	Book
44.	<p><b>Decode Regularly Spelled Words:</b> blowing, going, cast, started, running, trying, beat, dry, arm, kept, pulled, when</p> <p><b>Letter Sounds:</b> ing, ed, es (as in <i>dishes</i>), irt</p> <p><b>High-Frequency Words:</b> minute, house, opened, pouring</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Suffix:</b> ing (running)</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Run</i></p> <p><b>Printout:</b> Beginning Book Text</p>
45.	<p><b>Decode Regularly Spelled Words:</b> quickly, laps, slowly, runners, uncool, shoelaces, untied, stepped, unlucky, sadly, unhurt, retied, retake, lead, passing, kid, finish, line, luckily, bumped</p> <p><b>Letter Sounds:</b> re (as in <i>retake</i>), un, ly, ed</p> <p><b>High-Frequency Words:</b> catching, thought, move, though</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p>Prefixes: un (unlucky), re (renew)</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>First Place</i></p> <p><b>Printout:</b> Beginning Book Text</p>
46.	<p><b>Decode Regularly Spelled Words:</b> fastest, swimmers, teacher, older, taller, smaller, being, loudly, timer, dived, smoothly, faster, stroking, harder, cheering, finished, girls, happily</p> <p><b>Letter Sounds:</b> est, re (as in <i>retake</i>), un, ly</p> <p><b>High-Frequency Words:</b> quietly, water, wildly</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p>Suffixes: er (faster), est (sickest)</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Faster</i></p> <p><b>Printout:</b> Beginning Book Text</p>
47.	<p><b>Decode Regularly Spelled Words:</b> sick, hopeful, bored, shows, helpful, action, boring, puppy, playful, happiness, happy, sickness, thankful</p> <p><b>Letter Sounds:</b> ful, ness, tion (as in <i>action</i>), est</p> <p><b>High-Frequency Words:</b> I'd, watched, even, mother, present, watching</p> <p><b>Printout:</b> High-Frequency Words Flashcards</p> <p><b>Suffix:</b> ful (playful)</p> <p><b>Comprehension:</b> inferential (2)</p>	<p><i>Sick and Bored</i></p> <p><b>Printout:</b> Beginning Book Text</p>

## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
48.	<b>REVIEW LESSON</b> <b>Decode Regularly Spelled Words:</b> action, started, flipped, unlucky, running, luckily, cheering, twirling, frowned <b>High-Frequency Words:</b> putting, around, redo <b>Printout:</b> High-Frequency Words Flashcards <b>Suffix:</b> ion (instruction) <b>Comprehension:</b> inferential (3) <b>Review Menu:</b> lessons 43-48 <b>Printout:</b> Home Connection Progress Report	<i>Action</i> (290L) <b>Printout:</b> Beginning Book Text
Advanced Foundational Skills		
49. ►	<b>Decode Regularly Spelled Words:</b> suggestion, restaurant, yesterday, question, fastest, safest, suggest, sickest, digest, partly, hardest, remarkable, farther, darted, targets, alarmed, marching, carpeted <b>Comprehension:</b> literal (4), inferential (1)	<i>What Happened to Pluto?</i> (440L) <b>Printout:</b> Beginning Book Text
50.	<b>Decode Regularly Spelled Words:</b> lifelike, childlike, motorbike, likeable, strikeout, unlike, hikers, strikes, disliked, overpriced, unsliced, device, icehouses, advice, priceless, allspice, nicest, spliced <b>Comprehension:</b> literal (2), inferential (3)	<i>First Flight</i> (390L) <b>Printout:</b> Beginning Book Text
51.	<b>Decode Regularly Spelled Words:</b> throwaway, stairways, layers, passageway, railway, sprayed, delayed, replay, essays, undertook, overlook, onlooker, bookkeeper, outlook, guidebook, notebook, lookout, scrapbook <b>Comprehension:</b> literal (3), inferential (2)	<i>A Tugboat Race on the Hudson</i> (300L) <b>Printout:</b> Beginning Book Text
52.	<b>Decode Regularly Spelled Words:</b> shadowy, marshmallows, tomorrow, snowstorm, window, arrow, lowered, throwing, shadows, soldier, blindfolded, household, boldness, golden, holding, retold, goldfish, colder <b>Comprehension:</b> literal (3), inferential (2)	<i>Tornadoes</i> (330L) <b>Printout:</b> Beginning Book Text
53.	<b>Decode Regularly Spelled Words:</b> sweetener, redeemed, seedling, sightseeing, sheepish, degrees, semisweet, zookeeper, disagreed, superhero, subzero, potato, mango, tornadoes, tango, domino, micro, burrito <b>Comprehension:</b> literal (3), inferential (2)	<i>Making Sushi</i> (440L) <b>Printout:</b> Beginning Book Text

## Beginning Books: Word Recognition and Comprehension

Lesson	Skills	Book
54.	<b>Decode Regularly Spelled Words:</b> moonbeam, screaming, dreamlands, daydreaming, teammates, steamroller, creamed, streaming, dreaming, boysenberry, enjoyable, voyage, disloyal, boyhood, employment, paperboy, deployed, annoying <b>Comprehension:</b> literal (3), inferential (2)	<i>Gold!</i> (340L) <b>Printout:</b> Beginning Book Text

## Reading: Literature and Informational Text

► Indicates possible start point in sequence

Grade 1 Reading		
Lesson	Skills	Book/Passage
1. ►	Introduction to Literal Questions	
2.	Introduction to Inferential Questions	
3.	Introduction to Story Map Questions Comprehension: story map instruction	<i>Operation Hummingbird Rescue!</i>
4.	Informational Text Features: Guided Practice Glossary Words: highway, path, track, ferry	<i>Things That Go</i>
	Informational Text Features: Independent Practice Reading Vocabulary: brakes, rules Comprehension: Informational Text Features (Basic, Below Basic)	<i>Bike Safety</i>
5.	Introduction to Main Idea Questions	
6.	Informational Text Features: Independent Practice Reading Vocabulary: repair, siren Comprehension: Informational Text Features (Proficient, Basic, Below Basic)	<i>Kinds of Trucks</i>

Grade 2 Reading		
Lesson	Skills	Book/Passage
1. ►	Introduction to Literal Questions	
2.	Introduction to Inferential Questions	
3.	Introduction to Main Idea Questions	
4.	Informational Text Features: Guided Practice Glossary Words: grow, healthy, oxygen, react, waste	<i>Living Things</i>
	Informational Text Features: Independent Practice Reading Vocabulary: alive, amount Comprehension: Informational Text Features (Basic, Below Basic)	<i>What Do Plants Need?</i>

Grade 2 Reading		
Lesson	Skills	Book/ Passage
5.	Introduction to Story Map Questions <b>Discover Story Vocabulary:</b> favorite, present <b>Glossary Words:</b> favorite, panicked, included, presented <b>Comprehension:</b> story map instruction	<i>Operation Hummingbird Rescue</i> <i>Missing Homework!</i> <b>Printouts:</b> Leveled Text and Reading Response Journal
6.	<b>Literature Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> herd, boring; shoot, wolf pack, lie	<i>The Boy Who Cried Wolf</i> <i>The Wolf Who Cried Boy</i>
	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> hobby, reliable <b>Comprehension:</b> Literature Compare & Contrast (Basic, Below Basic)	<i>A New Hobby</i> <i>The End of a Long Day</i>
7.	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> mood, back and forth <b>Comprehension:</b> Literature Compare & Contrast (Proficient, Basic, Below Basic)	<i>The Rabbit and the Turtle</i> <i>What Really Happened: Rabbit Tells His Story</i>
8.	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> energy, disease <b>Comprehension:</b> Informational Text Features (Proficient, Basic, Below Basic)	<i>What Do Animals Need?</i>
9.	<b>Informational Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> imagination, interesting; carve, sculpture, shape	<i>My Painting</i> <i>My Sculpture</i>
	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> oil paint, screen <b>Comprehension:</b> Informational Compare & Contrast (Basic, Below Basic)	<i>Oil Painting</i> <i>Digital Art</i>
10.	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> smashed, amazed <b>Comprehension:</b> Informational Compare & Contrast (Proficient, Basic, Below Basic)	<i>Clay Sculptures</i> <i>Stone Sculptures</i>

Grade 3 Reading		
Lesson	Skills	Book/ Passage
1. ►	<b>Introduction to Main Idea Questions</b> <b>Comprehension:</b> main idea instruction	<i>Seahorses</i>
2.	<b>Informational Text Features:</b> Guided Practice <b>Glossary Words:</b> communicate, explore, ivory, predator, tusks	<i>All About Elephants</i>
	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> nostrils, vibrations <b>Comprehension:</b> Informational Text Features (Basic, Below Basic)	<i>What Can You Do with a Big, Long Nose?</i>
3.	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> wisdom, reputation <b>Comprehension:</b> Informational Text Features (Proficient, Basic, Below Basic)	<i>Big Animal, Big Brain</i>
4.	<b>Introduction to Story Map Questions</b> <b>Discover Story Vocabulary:</b> favorite, present <b>Glossary Words:</b> favorite, panicked, included, presented <b>Comprehension:</b> story map instruction	<i>Operation Hummingbird Rescue</i> <i>Missing Homework!</i> <b>Printouts:</b> Leveled Text and Reading Response Journal
5.	<b>Literature Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> investigate, paleontologist, fossil, butte; one-of-a-kind, schedule, trolley	<i>The Fossil Hunter</i> <i>City Search</i>
	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> face lit up, sweaty <b>Comprehension:</b> Literature Compare & Contrast (Basic, Below Basic)	<i>The Missing Present</i> <i>Fossil Show and Tell</i>
6.	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> invite, waist <b>Comprehension:</b> Literature Compare & Contrast (Proficient, Basic, Below Basic)	<i>Why Anansi Has Long Legs: An African Folktale</i> <i>Why Anansi Has a Thin Waist: An African Folktale</i>
7.	<b>Informational Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> landfill, packaging; pulp, recycled, screen	<i>Reduce. Reuse. Recycle</i> <i>Make Your Own Recycled Paper</i>
	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> litter, supplies <b>Comprehension:</b> Informational Compare & Contrast (Basic, Below Basic)	<i>Make Your Own Recycled Wrapping Paper</i> <i>Make Your Own Recycled Bag</i>



## Grade 3 Reading

Lesson	Skills	Book/ Passage
8.	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> wrapper, thirsty <b>Comprehension:</b> Informational Compare & Contrast (Proficient, Basic, Below Basic)	<i>Taking the Trash Out of Lunchtime</i> <i>Water Bottles</i>

## Grade 4 Reading

Lesson	Skills	Book/ Passage
1. ►	<b>Introduction to Main Idea Questions</b> <b>Discover Story Vocabulary:</b> glide, current, hitchhike <b>Glossary Words:</b> fly like a helicopter, current, hitchhiking <b>Comprehension:</b> main idea instruction	<i>Seahorses</i> <i>How Do Seeds Get Around?</i> <b>Printouts:</b> Leveled Text and Graphic Organizer
2.	<b>Informational Text Features:</b> Guided Practice <b>Glossary Words:</b> amphibians, froglet, life cycle, spawn, tadpoles	<i>All About Frogs</i>
	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> habitat, absorb <b>Comprehension:</b> Informational Text Features (Basic, Below Basic)	<i>A Home Fit for a Frog</i>
3.	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> characteristics, prey <b>Comprehension:</b> Informational Text Features (Proficient, Basic, Below Basic)	<i>Two Amphibian Friends</i>
4.	<b>Introduction to Story Map Questions</b> <b>Discover Story Vocabulary:</b> favorite, present <b>Glossary Words:</b> favorite, panicked, included, presented <b>Comprehension:</b> story map instruction	<i>Operation Hummingbird Rescue</i> <i>Missing Homework!</i> <b>Printouts:</b> Leveled Text and Reading Response Journal
5.	<b>Literature Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> stepmother, heavy heart, festival; servant, pharaoh, swoop, hawk	<i>Yeh-Shen: A Chinese Cinderella Story</i> <i>Rhodopis: An Egyptian Cinderella Story</i>
	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> mischief, opportunity <b>Comprehension:</b> Literature Compare & Contrast (Basic, Below Basic)	<i>Ruined</i> <i>A New Situation</i>

Grade 4 Reading		
Lesson	Skills	Book/Passage
6.	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> coil, grind <b>Comprehension:</b> Literature Compare & Contrast (Proficient, Basic, Below Basic)	<i>The Golden Fish: A Chinese Folktale</i> <i>Why the Sea Is Salt: A Norse Folktale</i>
7.	<b>Informational Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> deliver, nutrient, pump; average, pulse, vary	<i>You and Your Blood</i> <i>Your Pulse</i>
	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> extensive, tube <b>Comprehension:</b> Informational Compare & Contrast (Basic, Below Basic)	<i>The Heart</i> <i>Blood Vessels</i>
8.	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> waste, chemical <b>Comprehension:</b> Informational Compare & Contrast (Proficient, Basic, Below Basic)	<i>Plasma</i> <i>White Blood Cells</i>

Grade 5 Reading		
Lesson	Skills	Book/Passage
1. ►	<b>Introduction to Main Idea Questions</b> <b>Discover Story Vocabulary:</b> glide, current, hitchhike <b>Glossary Words:</b> fly like a helicopter, current, hitchhiking <b>Comprehension:</b> main idea instruction	<i>Seahorses</i> <i>How Do Seeds Get Around?</i> <b>Printouts:</b> Leveled Text and Graphic Organizer
2.	<b>Informational Text Features:</b> Guided Practice <b>Glossary Words:</b> orbit, phase, crescent moon, gibbous moon, shadow, transition	<i>Understanding the Moon</i>
	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> extreme, comfortable <b>Comprehension:</b> Informational Text Features (Basic, Below Basic)	<i>Our Neighbor in Space</i>
3.	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> telescope, propose <b>Comprehension:</b> Informational Text Features (Proficient, Basic, Below Basic)	<i>How Do We Know What the Moon Is Like?</i>

Grade 5 Reading		
Lesson	Skills	Book/Passage
4.	Introduction to Story Map Questions <b>Discover Story Vocabulary:</b> favorite, present <b>Glossary Words:</b> favorite, panicked, included, presented <b>Comprehension:</b> story map instruction	<i>Operation Hummingbird Rescue</i> <i>Missing Homework!</i> <b>Printouts:</b> Leveled Text and Reading Response Journal
5.	<b>Literature Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> projector, interview; knead, dough, innocent	<i>Movie Mystery</i> <i>The Rogue Ring</i>
	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> suspicious, calculate <b>Comprehension:</b> Literature Compare & Contrast (Basic, Below Basic)	<i>A Suspicious Character</i> <i>The Mysterious Jelly Bean Tutor</i>
6.	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> unique, disgusted <b>Comprehension:</b> Literature Compare & Contrast (Proficient, Basic, Below Basic)	<i>The Secret of Uncle David's Letter</i> <i>The Bluenose Stamp: A Historical Fiction</i>
7.	<b>Informational Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> ancient, archaeologist, artifact, damage; scuba gear, Sonar	<i>Archaeology</i> <i>Underwater Dig</i>
	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> climate, harvest <b>Comprehension:</b> Informational Compare & Contrast (Basic, Below Basic)	<i>El Mirador: The Lost City</i> <i>A Creative Solution: Getting Water in El Mirador</i>
8.	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> arctic, heritage <b>Comprehension:</b> Informational Compare & Contrast (Proficient, Basic, Below Basic)	<i>Surviving the Arctic: The Inuit Way of Life before the 1800s</i> <i>Embracing Their Heritage: The Inuit Way of Life Since the 1800s</i>

Grade 6 Reading		
Lesson	Skills	Book/Passage
1. ►	Introduction to Main Idea Questions <b>Discover Story Vocabulary:</b> glide, current, hitchhike <b>Glossary Words:</b> fly like a helicopter, current, hitchhiking <b>Comprehension:</b> main idea instruction	<i>Seahorses</i> <i>How Do Seeds Get Around?</i> <b>Printouts:</b> Leveled Text and Graphic Organizer

Grade 6 Reading		
Lesson	Skills	Book/ Passage
2.	<b>Informational Text Features:</b> Guided Practice <b>Glossary Words:</b> binary asteroids, dwarf planet, formation, gravity, mass, solitary	<i>Asteroids in Our Universe</i>
	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> fascinating, atmosphere <b>Comprehension:</b> Informational Text Features (Basic, Below Basic)	<i>Is It a Comet?</i>
3.	<b>Informational Text Features:</b> Independent Practice <b>Reading Vocabulary:</b> especially, forecast <b>Comprehension:</b> Informational Text Features (Proficient, Basic, Below Basic)	<i>The Sky Is Falling! Or Is It?</i>
4.	Introduction to Story Map Questions <b>Discover Story Vocabulary:</b> favorite, present <b>Glossary Words:</b> favorite, panicked, included, presented <b>Comprehension:</b> story map instruction	<i>Operation Hummingbird Rescue</i> <i>Missing Homework!</i> <b>Printouts:</b> Leveled Text and Reading Response Journal
5.	<b>Literature Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> destroy, eagle, mascot; smock, sarcastic	<i>Baseball Letters</i> <i>The Mola</i>
	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> fundraiser, examine <b>Comprehension:</b> Literature Compare & Contrast (Basic, Below Basic)	<i>The Car Wash</i> <i>The Art Competition</i>
6.	<b>Literature Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> flint, frustrated <b>Comprehension:</b> Literature Compare & Contrast (Proficient, Basic, Below Basic)	<i>Flint</i> <i>Helen Keller</i>
7.	<b>Informational Compare and Contrast:</b> Guided Practice <b>Glossary Words:</b> memoir, professional; biography, animate	<i>Maryn Roos: An Artist's Memoir</i> <i>Maryn Roos: Biography of an Artist</i>
	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> survivor, creation <b>Comprehension:</b> Informational Compare & Contrast (Basic, Below Basic)	<i>The Sinking of the Titanic</i> <i>A Survivor's View of the Titanic</i>
8.	<b>Informational Compare and Contrast:</b> Independent Practice <b>Reading Vocabulary:</b> magnitude, catastrophe <b>Comprehension:</b> Informational Compare & Contrast (Proficient, Basic, Below Basic)	<i>Daily News: Disaster in Japan</i> <i>Finding Hope after the Destruction</i>

Science Read-Alongs	
Lesson	Book
1. ►	<i>Your Amazing Sense of Hearing</i> Word/Phrase 1: connected Word/Phrase 2: signal
2.	<i>Your Amazing Sense of Touch</i> Word/Phrase 1: answered Idiom: a real pain
3.	<i>Your Amazing Sense of Smell</i> Word/Phrase 1: mystery Word/Phrase 2: molecules
4.	<i>Your Amazing Sense of Sight</i> Word/Phrase 1: focuses Word/Phrase 2: image
5.	<i>Your Amazing Sense of Taste</i> Word/Phrase 1: hint Word/Phrase 2: saliva <b>Review Menu:</b> Lessons 1-5

Leveled Books lessons continue in numbering from where the Beginning Books lessons ended. Reading selections are measured by The Lexile® Framework for Learning.

Leveled Books		
Lesson	Skills	Book
55. ►	<b>Discover Story Vocabulary:</b> hide and seek, entrance, ancient <b>Prefix:</b> un (unlucky) <b>Suffix:</b> ly (quietly) <b>Glossary Words:</b> ancient, petroglyphs, you're out <b>Comprehension:</b> literal (1), vocabulary (1), inferential (1)	<i>Hide and Seek</i> (200L) <b>Printouts:</b> Leveled Text and Graphic Organizer
56.	<b>Discover Story Vocabulary:</b> petroglyph, history <b>Glossary Words:</b> damaged, protect <b>Comprehension:</b> main idea (1), cause and effect (1), vocabulary (1)	<i>Petroglyphs</i> (450L) <b>Printouts:</b> Leveled Text and Reading Response Journal
57.	<b>Discover Story Vocabulary:</b> display, unusual <b>Glossary Words:</b> unusual, amazing <b>Comprehension:</b> inferential (1), author's purpose (1), literal (1)	<i>Museums</i> (630L) <b>Printouts:</b> Leveled Text and Graphic Organizer
58.	<b>Discover Story Vocabulary:</b> symbol, guide, nervously <b>Glossary Words:</b> guide, treasure, attic, symbol, nervously, discovery <b>Comprehension:</b> story map (setting) (1), literal (1), intertextual (1) <b>Review Menu:</b> lessons 49-52 <b>Printout:</b> Home Connection Progress Report	<i>Symbols and Secrets</i> (240L) <b>Printouts:</b> Leveled Text and Reading Response Journal
59.	<b>Discover Story Vocabulary:</b> develop, protect <b>Glossary Words:</b> enemies <b>Comprehension:</b> main idea (1), literal (1), author's purpose (1)	<i>Don't Eat Me</i> (570L) <b>Printouts:</b> Leveled Text and Graphic Organizer
60.	<b>Discover Story Vocabulary:</b> defense, weapon <b>Glossary Words:</b> weapon, coated <b>Comprehension:</b> literal (1), vocabulary (1), inferential (1)	<i>Tarantula Defense</i> (490L) <b>Printouts:</b> Leveled Text and Reading Response Journal
61.	<b>Discover Story Vocabulary:</b> piñata, Mexico <b>Suffix:</b> al (magical) <b>Glossary Words:</b> piñata, decorate, popular <b>Comprehension:</b> main idea (1), vocabulary (1), cause and effect (1)	<i>A Party Surprise</i> (420L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
62.	<b>Discover Story Vocabulary:</b> celebration, continent <b>Glossary Words:</b> culture, celebrations, festival, continent <b>Comprehension:</b> intertextual (1), author's purpose (1), compare/contrast (1) <b>Review Menu:</b> lessons 53-56 <b>Printout:</b> Home Connection Progress Report	<i>World of Celebrations</i> (440L) <b>Printouts:</b> Leveled Text and Reading Response Journal
63.	<b>Discover Story Vocabulary:</b> signal, under control, avoid <b>Glossary Words:</b> signaled, choose teams, under control <b>Comprehension:</b> inferential (1), vocabulary (1), problem/solution (1)	<i>I Don't Understand</i> (370L) <b>Printouts:</b> Leveled Text and Graphic Organizer
64.	<b>Discover Story Vocabulary:</b> freedom, pioneer <b>Glossary Words:</b> freedom, pioneers <b>Comprehension:</b> cause and effect (1), main idea (1), intertextual (1)	<i>Don't Fence Me In</i> (480L) <b>Printouts:</b> Leveled Text and Reading Response Journal
65.	<b>Discover Story Vocabulary:</b> simile, band, warn <b>Glossary Words:</b> trouble, bands, like a sheet of gray fog, hail, warn <b>Comprehension:</b> literal (1), compare/contrast (1), cause and effect (1)	<i>Falling Rocks of Ice</i> (540L) <b>Printouts:</b> Leveled Text and Reading Response Journal
66.	<b>Discover Story Vocabulary:</b> narrator, stare <b>Glossary Words:</b> stared, attack, all right <b>Comprehension:</b> problem/solution (1), cause and effect (1), story map (plot) (1) <b>Review Menu:</b> lessons 57-60 <b>Printout:</b> Home Connection Progress Report	<i>Lost</i> (70L) <b>Printouts:</b> Leveled Text and Graphic Organizer
67. ►	<b>Discover Story Vocabulary:</b> charity work, donation, volunteer <b>Prefix:</b> non (nonsense) <b>Suffix:</b> ment (disappointment) <b>Glossary Words:</b> donate, assigned, introduced <b>Comprehension:</b> story map (character) (1), problem/solution (1), inferential (1)	<i>The Can Dance</i> (530L) <b>Printouts:</b> Leveled Text and Reading Response Journal
68.	<b>Discover Story Vocabulary:</b> colonial, community, good citizen <b>Glossary Words:</b> memberships, government, good citizen <b>Comprehension:</b> cause and effect (1), vocabulary (1), story map (setting) (1)	<i>Ben's Big Ideas</i> (530L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
69.	<b>Discover Story Vocabulary:</b> weight, gravity <b>Suffix:</b> less (fearless) <b>Glossary Words:</b> weight, planet, gravity, surface, weigh <b>Comprehension:</b> compare/contrast (1), inferential (1), author's purpose (1)	<i>Weightless in Space</i> (670L) <b>Printouts:</b> Leveled Text and Reading Response Journal
70.	<b>Discover Story Vocabulary:</b> discover, disease, scientist <b>Suffixes:</b> ist (scientist), ous (humorous) <b>Glossary Words:</b> disease, discovered, scientist <b>Comprehension:</b> main idea (1), inferential (1), problem/solution (1) <b>Review Menu:</b> lessons 61-64 <b>Printout:</b> Home Connection Progress Report	<i>Sir Isaac Newton</i> (550L) <b>Printouts:</b> Leveled Text and Graphic Organizer
71.	<b>Discover Story Vocabulary:</b> display, unusual <b>Prefix:</b> ir (irresistible) <b>Glossary Words:</b> usually, display, amazing <b>Comprehension:</b> main idea (1), vocabulary (1), literal (1)	<i>Museums—Advanced</i> (470L) <b>Printouts:</b> Leveled Text and Reading Response Journal
72.	<b>Discover Story Vocabulary:</b> symbol, guide, nervously <b>Suffix:</b> able (valuable) <b>Glossary Words:</b> guide, treasure, attic, symbol, passage, nervously, discovery <b>Comprehension:</b> cause and effect (1), compare/contrast (1), story map (plot) (1)	<i>Symbols and Secrets—Advanced</i> (420L) <b>Printouts:</b> Leveled Text and Graphic Organizer
73.	<b>Discover Story Vocabulary:</b> main character, script <b>Suffix:</b> or (director) <b>Glossary Words:</b> main characters; script; dialogue; lights, camera, and action <b>Comprehension:</b> literal (1), vocabulary (1), author's purpose (1)	<i>Curtains Up</i> (550L) <b>Printouts:</b> Leveled Text and Reading Response Journal
74.	<b>Discover Story Vocabulary:</b> perfume, scene, mystery <b>Suffixes:</b> ion (instruction), er (writer) <b>Glossary Words:</b> bandit, perfume, scene, suspects, expensive <b>Comprehension:</b> inferential (2), intertextual (1) <b>Review Menu:</b> lessons 65-68 <b>Printout:</b> Home Connection Progress Report	<i>The Case of Missing Manny</i> (nonstandard prose: play) <b>Printouts:</b> Leveled Text and Graphic Organizer



Leveled Books		
Lesson	Skills	Book
75.	<b>Discover Story Vocabulary:</b> hide and seek, entrance, ancient <b>Suffix:</b> ance (guidance) <b>Glossary Words:</b> holler, narrow, ancient, you're out <b>Comprehension:</b> inferential (1), problem/solution (1), story map (character) (1)	<i>Hide and Seek</i> —Advanced (320L) <b>Printouts:</b> Leveled Text and Reading Response Journal
76.	<b>Discover Story Vocabulary:</b> petroglyph, history <b>Prefixes:</b> dis (disappear), en (enjoy) <b>Glossary Words:</b> history, petroglyphs, erode, damage, protected <b>Comprehension:</b> author's purpose (1), compare/contrast (1), inferential (1)	<i>Petroglyphs</i> —Advanced (520L) <b>Printouts:</b> Leveled Text and Graphic Organizer
77.	<b>Discover Story Vocabulary:</b> piñata, Mexico <b>Suffix:</b> al (magical); <b>Prefix:</b> in (inexpensive) <b>Glossary Words:</b> piñata, hollow, inexpensive, probably <b>Comprehension:</b> cause and effect (1), author's purpose (1), literal (1)	<i>A Party Surprise</i> —Advanced (500L) <b>Printouts:</b> Leveled Text and Reading Response Journal
78.	<b>Discover Story Vocabulary:</b> celebration, continent <b>Suffixes:</b> ous (humorous), ian (musician) <b>Glossary Words:</b> celebrations, continent, relatives, traditions <b>Comprehension:</b> compare/contrast (1), vocabulary (1), author's purpose (1) <b>Review Menu:</b> lessons 69-72 <b>Printout:</b> Home Connection Progress Report	<i>World of Celebrations</i> —Advanced (550L) <b>Printouts:</b> Leveled Text and Graphic Organizer
79.	<b>Discover Story Vocabulary:</b> ecosystem, rainforest, species <b>Prefix:</b> dis (disappear) <b>Glossary Words:</b> ecosystems, rainforest, nutrients, humid, emergent <b>Comprehension:</b> cause and effect (1), vocabulary (antonym) (1), compare/contrast (1)	<i>Rainforest Explorer</i> (500L) <b>Printouts:</b> Leveled Text and Graphic Organizer
80.	<b>Discover Story Vocabulary:</b> poetry, onomatopoeia <b>Suffixes:</b> y (messy), ment (disappointment) <b>Glossary Words:</b> foliage, slithers, cozy <b>Comprehension:</b> problem/solution (1), intertextual (1), inferential (1)	<i>Searching</i> (nonstandard prose: poem) <b>Printouts:</b> Leveled Text and Reading Response Journal

Leveled Books		
Lesson	Skills	Book
81.	<b>Discover Story Vocabulary:</b> table, break a record <b>Prefix:</b> mis (misspell) <b>Glossary Words:</b> table, record to break, miserably <b>Comprehension:</b> literal (1), story map (character) (1), vocabulary (synonym) (1)	<i>The Record Breakers</i> (330L) <b>Printouts:</b> Leveled Text and Graphic Organizer
82.	<b>Discover Story Vocabulary:</b> survey, compare, graph <b>Glossary Words:</b> survey, compare, common <b>Comprehension:</b> inferential, literal, main idea <b>Review Menu:</b> lessons 73-76 <b>Printout:</b> Home Connection Progress Report	<i>Picture This</i> (510L) <b>Printouts:</b> Leveled Text and Reading Response Journal
83. ►	<b>Discover Story Vocabulary:</b> opinion, exaggeration, tall tale <b>Glossary Words:</b> exaggeration, tall tales, noticed, legendary <b>Comprehension:</b> author's purpose (1), compare/contrast (1), problem/solution (1)	<i>Davy Crockett: Larger Than Life</i> (630L) <b>Printouts:</b> Leveled Text and Graphic Organizer
84.	<b>Discover Story Vocabulary:</b> talented, challenge <b>Glossary Words:</b> adventure, challenged, lassoed, rescuer, got hitched <b>Comprehension:</b> vocabulary (synonym) (1), cause and effect (1), story map (character) (1)	<i>Sally Ann Thunder Ann Whirlwind</i> (510L) <b>Printouts:</b> Leveled Text and Graphic Organizer
85.	<b>Discover Story Vocabulary:</b> invent <b>Suffix:</b> ist (scientist); <b>Prefix:</b> il (illegal) <b>Glossary Words:</b> invented, hang ten, rails <b>Comprehension:</b> compare/contrast (1), main idea (1), story map (plot) (1)	<i>Board Sports</i> (340L) <b>Printouts:</b> Leveled Text and Reading Response Journal
86.	<b>Discover Story Vocabulary:</b> serendipity, medicine, penicillin <b>Suffix:</b> ly (quietly) <b>Glossary Words:</b> solve, penicillin, unplanned, serendipity <b>Comprehension:</b> main idea (1), vocabulary (synonym) (1), compare/contrast (1) <b>Review Menu:</b> lessons 77-80 <b>Printout:</b> Home Connection Progress Report	<i>Inventions</i> (650L) <b>Printouts:</b> Leveled Text and Graphic Organizer
87.	<b>Discover Story Vocabulary:</b> immunize, antibodies <b>Prefixes:</b> dis (disappear), over (overcome) <b>Glossary Words:</b> antibodies, germs, immunize, stores <b>Comprehension:</b> vocabulary (1), cause and effect (2)	<i>Your Own Secret Army</i> (470L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
88.	<b>Discover Story Vocabulary:</b> observe, hypothesize <b>Glossary Words:</b> cure, hypothesized, catching <b>Comprehension:</b> story map (plot) (1), inferential (1), intertextual (1)	<i>Stopping the Killers</i> (670L) <b>Printouts:</b> Leveled Text and Reading Response Journal
89.	<b>Discover Story Vocabulary:</b> simile, band, warn <b>Glossary Words:</b> bands, like a sheet of gray fog, hail, warn <b>Comprehension:</b> author's purpose (1), vocabulary (1), literal (1)	<i>Falling Rocks of Ice—Advanced</i> (880L) <b>Printouts:</b> Leveled Text and Graphic Organizer
90.	<b>Discover Story Vocabulary:</b> narrator, stare <b>Glossary Words:</b> I'd be toast, stared, snarled, pounding, all right <b>Comprehension:</b> inferential (1), intertextual (1), problem/solution (1) <b>Review Menu:</b> lessons 81-84 <b>Printout:</b> Home Connection Progress Report	<i>Lost—Advanced</i> (400L) <b>Printouts:</b> Leveled Text and Reading Response Journal
91.	<b>Discover Story Vocabulary:</b> god and goddess, pride, weave <b>Glossary Words:</b> gods and goddesses, pride, wove <b>Comprehension:</b> cause and effect (2)	<i>Is It a Myth?</i> (660L) <b>Printouts:</b> Leveled Text and Graphic Organizer
92.	<b>Discover Story Vocabulary:</b> cause, effect, prove it <b>Glossary Words:</b> prove it, grant me a favor, given his word, harnessed, Zeus <b>Comprehension:</b> problem/solution (1), cause and effect (1), compare/contrast (1)	<i>Phaethon's Ride</i> (570L) <b>Printouts:</b> Leveled Text and Reading Response Journal
93.	<b>Discover Story Vocabulary:</b> volcanic, earthquake, explosion <b>Glossary Words:</b> eruption, craters, earthquakes <b>Comprehension:</b> main idea (1), cause and effect (1), inferential (1)	<i>The Exploding Mountain</i> (690L) <b>Printouts:</b> Leveled Text and Reading Response Journal
94.	<b>Discover Story Vocabulary:</b> independent, French <b>Suffix:</b> less (fearless) <b>Glossary Words:</b> arrived, island, finished, French <b>Comprehension:</b> intertextual (1), literal (1), story map (plot) (1) <b>Review Menu:</b> lessons 85-88 <b>Printout:</b> Home Connection Progress Report	<i>Create a Timeline</i> (430L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
95.	<b>Discover Story Vocabulary:</b> main character, script <b>Glossary Words:</b> interact; main characters; script; dialogue; lights, camera, and action <b>Comprehension:</b> author's purpose (1), vocabulary (1), compare/contrast (1)	<i>Curtains Up</i> —Advanced (660L) <b>Printouts:</b> Leveled Text and Graphic Organizer
96.	<b>Discover Story Vocabulary:</b> perfume, scene, mystery <b>Glossary Words:</b> perfume, startled, pathetic, scene, suspects, expensive, proof <b>Comprehension:</b> problem/solution (1), intertextual (1), inferential (1)	<i>The Case of Missing Manny</i> —Advanced (nonstandard prose: play) <b>Printouts:</b> Leveled Text and Reading Response Journal
97.	<b>Discover Story Vocabulary:</b> develop, protect <b>Suffix:</b> ous (humorous) <b>Glossary Words:</b> developed, escape, camouflage, attack <b>Comprehension:</b> vocabulary (1), main idea (1), inferential (1)	<i>Don't Eat Me</i> —Advanced (690L) <b>Printouts:</b> Leveled Text and Reading Response Journal
98.	<b>Discover Story Vocabulary:</b> defense, weapon <b>Prefix:</b> in (inexpensive) <b>Glossary Words:</b> weapon, coated, bald <b>Comprehension:</b> intertextual (1), inferential (1), literal (1) <b>Review Menu:</b> lessons 89-92 <b>Printout:</b> Home Connection Progress Report	<i>Tarantula Defense</i> —Advanced (720L) <b>Printouts:</b> Leveled Text and Graphic Organizer
99. ►	<b>Discover Story Vocabulary:</b> signal, under control, avoid <b>Glossary Words:</b> signaled, under control, chose teams, couple <b>Comprehension:</b> vocabulary (1), problem/solution (1), author's purpose (1)	<i>I Don't Understand</i> —Advanced (530L) <b>Printouts:</b> Leveled Text and Reading Response Journal
100.	<b>Discover Story Vocabulary:</b> freedom, pioneer <b>Glossary Words:</b> wilderness, freedom, pioneers <b>Comprehension:</b> compare/contrast (1), vocabulary (1), main idea (1)	<i>Don't Fence Me In</i> —Advanced (770L) <b>Printouts:</b> Leveled Text and Graphic Organizer
101.	<b>Discover Story Vocabulary:</b> charity work, donation, volunteer <b>Suffix:</b> ment (disappointment) <b>Glossary Words:</b> charity work, assigned, introduced, double <b>Comprehension:</b> vocabulary (antonym) (1), cause and effect (1), story map (character) (1)	<i>The Can Dance</i> —Advanced (770L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
102.	<b>Discover Story Vocabulary:</b> colonial, community, good citizen <b>Suffix:</b> al (magical) <b>Glossary Words:</b> community, permission, good citizen, improvements, calculate <b>Comprehension:</b> main idea (1), intertextual (1), problem/solution (1) <b>Review Menu:</b> lessons 93-96 <b>Printout:</b> Home Connection Progress Report	<i>Ben's Big Ideas</i> —Advanced (790L) <b>Printouts:</b> Leveled Text and Reading Response Journal
103.	<b>Discover Story Vocabulary:</b> invent <b>Suffix:</b> ian (musician) <b>Glossary Words:</b> invented, hang ten, rails, extreme <b>Comprehension:</b> vocabulary (synonym) (1), cause and effect (1), inferential (1)	<i>Board Sports</i> —Advanced (560L) <b>Printouts:</b> Leveled Text and Graphic Organizer
104.	<b>Discover Story Vocabulary:</b> serendipity, medicine, penicillin <b>Prefix:</b> ir (irresistible) <b>Glossary Words:</b> accidentally, penicillin, bacteria, serendipity <b>Comprehension:</b> compare/contrast (1), problem/solution (1), vocabulary (synonym) (1)	<i>Inventions</i> —Advanced (790L) <b>Printouts:</b> Leveled Text and Reading Response Journal
105.	<b>Discover Story Vocabulary:</b> opinion, exaggeration, tall tale <b>Prefixes:</b> dis (disappear), out (outsmart) <b>Glossary Words:</b> exaggeration, tall tales, included, eventually, legendary <b>Comprehension:</b> vocabulary (antonym) (1), compare/contrast (1), cause and effect (1)	<i>Davy Crockett: Larger Than Life</i> —Advanced (820L) <b>Printouts:</b> Leveled Text and Reading Response Journal
106.	<b>Discover Story Vocabulary:</b> talented, challenge <b>Glossary Words:</b> adventure, challenged, talented, investigate, rescuer <b>Comprehension:</b> vocabulary (1), problem/solution (1), intertextual (1) <b>Review Menu:</b> lessons 97-100 <b>Printout:</b> Home Connection Progress Report	<i>Sally Ann Thunder Ann Whirlwind</i> —Advanced (680L) <b>Printouts:</b> Leveled Text and Reading Response Journal
107.	<b>Discover Story Vocabulary:</b> ecosystem, rainforest, species <b>Suffix:</b> able (valuable) <b>Glossary Words:</b> ecosystems, environment, nourish, canopy, decompose, overpopulating, species <b>Comprehension:</b> cause and effect (1), inferential (1), vocabulary (1)	<i>Rainforest Explorer</i> —Advanced (760L) <b>Printouts:</b> Leveled Text and Reading Response Journal

Leveled Books		
Lesson	Skills	Book
108.	<b>Discover Story Vocabulary:</b> poetry, onomatopoeia <b>Suffix:</b> ness (darkness) <b>Glossary Words:</b> forest floor, lithely, swiftly <b>Comprehension:</b> vocabulary (1), main idea (1), compare/contrast (1)	<i>Searching</i> —Advanced (nonstandard prose: poem) <b>Printouts:</b> Leveled Text and Graphic Organizer
109.	<b>Discover Story Vocabulary:</b> weight, gravity <b>Glossary Words:</b> weight, planet, gravity, surface, weigh <b>Comprehension:</b> main idea (1), cause and effect (1), literal (1)	<i>Weightless in Space</i> —Advanced (760L) <b>Printouts:</b> Leveled Text and Graphic Organizer
110.	<b>Discover Story Vocabulary:</b> discover, disease, scientist <b>Glossary Words:</b> discovered, plague, scientist <b>Comprehension:</b> intertextual (1), main idea (1), inferential (1) <b>Review Menu:</b> lessons 101-104 <b>Printout:</b> Home Connection Progress Report	<i>Sir Isaac Newton</i> —Advanced (770L) <b>Printouts:</b> Leveled Text and Reading Response Journal
111.	<b>Discover Story Vocabulary:</b> god and goddess, pride, weave <b>Glossary Words:</b> gods and goddesses, pride, wove <b>Comprehension:</b> story map (character) (1), inferential (1), main idea (1)	<i>Is It a Myth?</i> —Advanced (650L) <b>Printouts:</b> Leveled Text and Reading Response Journal
112.	<b>Discover Story Vocabulary:</b> cause, effect, prove it <b>Suffix:</b> less (fearless) <b>Glossary Words:</b> prove it, grant me a favor, given his word, harnessed, Zeus <b>Comprehension:</b> intertextual (1), inferential (1), cause and effect (1)	<i>Phaethon's Ride</i> —Advanced (690L) <b>Printouts:</b> Leveled Text and Graphic Organizer
113.	<b>Discover Story Vocabulary:</b> table, break a record <b>Prefix:</b> im (impatient) <b>Glossary Words:</b> table, breaking any records, squirmed, unison, put the finishing touches, protested <b>Comprehension:</b> inferential (1), story map (plot) (1), cause and effect (1)	<i>The Record Breakers</i> —Advanced (500L) <b>Printouts:</b> Leveled Text and Reading Response Journal
114.	<b>Discover Story Vocabulary:</b> survey, compare, graph <b>Glossary Words:</b> survey, data, compare, common, pie chart <b>Comprehension:</b> compare/contrast (1), intertextual (1), author's purpose (1) <b>Review Menu:</b> lessons 105-108 <b>Printout:</b> Home Connection Progress Report	<i>Picture This</i> —Advanced (710L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
115. ►	<b>Discover Story Vocabulary:</b> immunize, antibodies <b>Glossary Words:</b> antibodies, immunize, stores <b>Comprehension:</b> compare/contrast (1), main idea (1), author's purpose (1)	<i>Your Own Secret Army</i> —Advanced (780L) <b>Printouts:</b> Leveled Text and Reading Response Journal
116.	<b>Discover Story Vocabulary:</b> observe, hypothesize <b>Suffix:</b> ic (heroic) <b>Glossary Words:</b> cure, observed, hypothesized, test their idea, catching <b>Comprehension:</b> main idea (1), intertextual (1), vocabulary (synonym) (1)	<i>Stopping the Killers</i> —Advanced (880L) <b>Printouts:</b> Leveled Text and Graphic Organizer
117.	<b>Discover Story Vocabulary:</b> point of view, narrator <b>Glossary Words:</b> point of view, instead of, reluctantly, narrator <b>Comprehension:</b> literal (2), inferential (1)	<i>View from the Top</i> —Advanced (730L) <b>Printouts:</b> Leveled Text and Reading Response Journal
118.	<b>Discover Story Vocabulary:</b> illusion, suspicious, reasonable explanation <b>Glossary Words:</b> patience, illusion, suspicious <b>Comprehension:</b> intertextual (1), story map (1), literal (1) <b>Review Menu:</b> lessons 109-112 <b>Printout:</b> Home Connection Progress Report	<i>The Magic Trick</i> —Advanced (nonstandard prose: graphic novel) <b>Printouts:</b> Leveled Text and Graphic Organizer
119.	<b>Discover Story Vocabulary:</b> archaeologist, desert, agriculture <b>Glossary Words:</b> archaeologists, desert, eventually, agriculture <b>Comprehension:</b> cause and effect (3)	<i>Surviving Sunset Crater</i> —Advanced (740L) <b>Printouts:</b> Leveled Text and Reading Response Journal
120.	<b>Discover Story Vocabulary:</b> native, stowaway, endangered <b>Glossary Words:</b> stowaway, thrived, invaders, endangered, native <b>Comprehension:</b> cause and effect (1), vocabulary (1), main idea (1)	<i>Mystery on Guam</i> —Advanced (850L) <b>Printouts:</b> Leveled Text and Graphic Organizer
121.	<b>Discover Story Vocabulary:</b> advertiser, competitor, product <b>Glossary Words:</b> competitors, method, advertisers, analyze, products <b>Comprehension:</b> vocabulary (1), cause and effect (1), inferential (1)	<i>Don't Sell Yourself Short</i> —Advanced (840L) <b>Printouts:</b> Leveled Text and Graphic Organizer

Leveled Books		
Lesson	Skills	Book
122.	<b>Discover Story Vocabulary:</b> certain, link, accurate <b>Glossary Words:</b> chances are, certain, links, locate, accurate, mislead <b>Comprehension:</b> main idea (1), literal (1), author's purpose (1) <b>Review Menu:</b> lessons 113-116 <b>Printout:</b> Home Connection Progress Report	<i>Check Out That Site</i> —Advanced (820L) <b>Printouts:</b> Leveled Text and Reading Response Journal
123.	<b>Discover Story Vocabulary:</b> volcanic, earthquake, explosion <b>Glossary Words:</b> volcanic, eruption, avalanches, craters, earthquakes <b>Comprehension:</b> vocabulary (antonym) (1), author's purpose (1), main idea (1)	<i>The Exploding Mountain</i> —Advanced (940L) <b>Printouts:</b> Leveled Text and Graphic Organizer
124.	<b>Discover Story Vocabulary:</b> independent, French <b>Glossary Words:</b> events, independent, several, ambassador, immigrants <b>Comprehension:</b> problem/solution (1), story map (plot) (1), main idea (1)	<i>Create a Timeline</i> —Advanced (610L) <b>Printouts:</b> Leveled Text and Reading Response Journal
125.	<b>Discover Story Vocabulary:</b> villain, reality, unpredictable <b>Glossary Words:</b> villain, reality, cancer, invade, major, sidekicks, weapon, unpredictable <b>Comprehension:</b> literal (1), inferential (2)	<i>Wonderboy</i> —Advanced (850L) <b>Printouts:</b> Leveled Text and Reading Response Journal
126.	<b>Discover Story Vocabulary:</b> acquire, competition <b>Glossary Words:</b> ability, deaf, cochlear implant, internal, speech therapists, acquire, competition <b>Comprehension:</b> problem/solution (1), intertextual (1), inferential (1) <b>Review Menu:</b> lessons 117-120 <b>Printout:</b> Home Connection Progress Report	<i>Hannah and Sarah: Rockin' Any Challenge</i> —Advanced (960L) <b>Printouts:</b> Leveled Text and Graphic Organizer
127.	<b>Discover Story Vocabulary:</b> state of motion, react <b>Glossary Words:</b> at rest, state of motion, reacts, accelerates <b>Comprehension:</b> cause and effect (1), inferential (1), author's purpose (1)	<i>Mysterious Laws of Motion</i> —Advanced (970L) <b>Printouts:</b> Leveled Text and Graphic Organizer
128.	<b>Discover Story Vocabulary:</b> towering, brochure, intense <b>Glossary Words:</b> towering, genius, attendant, brochure, such a rush, intense <b>Comprehension:</b> vocabulary (1), literal (1), compare/contrast (1)	<i>The Thrill of the Ride</i> —Advanced (960L) <b>Printouts:</b> Leveled Text and Reading Response Journal



Leveled Books		
Lesson	Skills	Book
129.	<b>Discover Story Vocabulary:</b> space shuttle, atmosphere <b>Glossary Words:</b> space shuttle, fascinating, headed, atmosphere, range <b>Comprehension:</b> inferential (2), compare/contrast (1)	<i>See You around the Solar System</i> —Advanced (960L) <b>Printouts:</b> Leveled Text and Graphic Organizer
130.	<b>Discover Story Vocabulary:</b> astronomer, discovery, dwarf <b>Glossary Words:</b> astronomer, dwarf, discovery, orbit <b>Comprehension:</b> compare/contrast (1), inferential (2) <b>Review Menu:</b> lessons 121-124 <b>Printout:</b> Home Connection Progress Report	<i>Little Planets: Big Problem</i> —Advanced (1030L) <b>Printouts:</b> Leveled Text and Reading Response Journal

**Note:** Because students receive instructional support for each reading selection in Imagine Learning, other selections with the same Lexile® measure but no support may be more difficult for them to read.

## Speaking and Listening

► Indicates possible start point in sequence

Listening Comprehension	
Lesson	Title
1. ►	<b>Listening to Sentences:</b> Noun Comprehension
2.	<b>Listening to Sentences:</b> Noun/Verb Comprehension
3.	<b>Listening to Sentences:</b> Noun/Verb/Adjective Comprehension <b>Review Menu:</b> lessons 1-3
4.	Listening to Passages: Connected Discourse Comprehension <b>Review Menu:</b> lesson 4

Conversations	
Lesson	Skills
Students record each phrase.	
1. ►	<b>Phrases:</b> Hello. Goodbye.
2.	<b>Phrase:</b> Come here.
3.	<b>Phrase:</b> What is this?
4.	<b>Phrases:</b> Please. Thank you. You're welcome.
5.	<b>Phrase:</b> What is your name? <b>Review Menu:</b> lessons 1-5
6.	<b>Phrases:</b> Where is it? Here it is.
7.	<b>Phrases:</b> I like it. I don't like it.
8.	<b>Phrase:</b> I don't understand.
9.	<b>Phrase:</b> It's your turn.
10.	<b>Phrases:</b> Excuse me. I'm sorry. <b>Review Menu:</b> lessons 1-10
11.	<b>Phrase:</b> What do you want to do?
12.	<b>Phrase:</b> How's the weather?
13.	<b>Phrase:</b> Where are you going?
14.	<b>Phrase:</b> How are you?
15.	<b>Phrase:</b> What happens next? <b>Review Menu:</b> lessons 1-15

Songs and Chants	
Lesson	Title
Students record each song or chant line by line.	
1. ►	<b>Song: "If You're Happy"</b> If you're happy and you know it, Clap your hands. If you're happy and you know it, Clap your hands. If you're happy and you know it, Then your face will surely show it. If you're happy and you know it, Clap your hands.
2.	<b>Chant: "Fuzzy Wuzzy"</b> Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't fuzzy, Was he?
3.	<b>Song: "Row, Row, Row Your Boat"</b> Row, row, row your boat, Gently down the stream. Merrily, merrily, merrily, merrily, Life is but a dream.
4.	<b>Song: "Good Morning, Good Evening"</b> The sun comes up, Good morning! The sun comes up, Good morning! The sun comes up, Good morning! Wake up! Get out of bed!  The sun goes down, Good evening! The sun goes down, Good evening! The sun goes down, Good evening! Time to go to sleep.
5.	<b>Song: "Days of the Week"</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. These are the days of the week. Yes, seven days to work and play. <b>Review Menu: lessons 1-5</b>

Songs and Chants	
Lesson	Title
6.	<b>Song: "Colors"</b> The sun is yellow. The sky is blue. The grass is green, And the trees are, too.  The flowers are orange. The water is blue. The apples are red, And the birds are, too.
7.	<b>Chant: "One, Two, Buckle My Shoe"</b> One, two, buckle my shoe. Three, four, shut the door. Five, six, pick up sticks. Seven, eight, open the gate. Nine, ten, a big fat hen.
8.	<b>Song: "Hickory Dickory Dock"</b> Hickory, dickory, dock. The mouse ran up the clock. The clock struck one. The mouse ran down! Hickory, dickory, dock.
9.	<b>Song: "This Is the Way"</b> This is the way we brush our teeth, Brush our teeth, brush our teeth. This is the way we brush our teeth, So early in the morning.  This is the way we comb our hair, Comb our hair, comb our hair. This is the way we comb our hair, So early in the morning.  This is the way we go to school, Go to school, go to school. This is the way we go to school, So early in the morning.

Songs and Chants	
Lesson	Title
10.	<p><b>Chant: “There Was a Little Turtle”</b></p> <p>There was a little turtle Who lived in a box. He swam in the puddles, And climbed on the rocks.</p> <p>He snapped at the mosquito. He snapped at the flea. He snapped at the minnow, And he snapped at me.</p> <p>He caught the mosquito. He caught the flea. He caught the minnow, But he didn’t catch me!</p> <p><b>Review Menu:</b> lessons 1-10</p>
11. ►	<p><b>Chant: “Keep Counting”</b></p> <p>I can count from one to ten. If there’s more, what happens then? Eleven, twelve next are seen. Then you simply add a teen: Thirteen, fourteen, fifteen, sixteen, Seventeen, eighteen, nineteen, twenty.</p> <p>I can count to twenty now. If I have more, tell me how. You say twenty, twenty-one, Twenty-two and on and on. Then there’s thirty, forty, fifty, Sixty, seventy, eighty, ninety. Ninety-one and ninety-two. Reach one hundred and you’re through.</p>

Songs and Chants	
Lesson	Title
12.	<p><b>Chant: “You’re Dancing”</b></p> <p>Flip flops slap and slide. Hands raise to the sky. Knees bend and elbows fly. Now you’re dancing! Yes, you are.</p> <p>Jump up. Touch the ground. Twist, twist. Turn around. Boogie, boogie to the sound. Now you’re dancing! Yes, you are.</p>
13.	<p><b>Chant: “What Do You Mean?”</b></p> <p>Would you rock a rock? Could you sock a sock? Does a tap tap? Can a bat bat?</p> <p>rock—rock sock—sock tap—tap bat—bat</p> <p>Watch the words that you are reading. Some of them might have two meanings.</p> <p>Would you pound a pound? Could the ground be ground? Can a shot be shot? Is a top on top?</p> <p>pound—pound ground—ground shot—shot top—top</p> <p>Watch the words that you are reading. Some of them might have two meanings.</p>

Songs and Chants	
Lesson	Title
14.	<p><b>Chant: “Make It Plural”</b></p> <p>Plural means it’s more than one.            Here’s a way to get it done:            Make it plural—add an s.            Make it plural—add an s.</p> <p>cat—cats            brick—bricks</p> <p>Plural means it’s more than one.            Here’s another way it’s done:            Make it plural—add es.            Make it plural—add es.</p> <p>fox—foxes            match—matches</p> <p>Plural means it’s more than one.            Now you know just how it’s done.</p>
15.	<p><b>Chant: “Be Verbs”</b></p> <p>I am happy. He is sad.            You are scary. We are bad.            She was worried. They were mad.            These are called the Be Verbs.</p> <p>am, is, are, was, were            These are called the Be Verbs.</p> <p>Action, action—not with these verbs.            am, is, are, was, were            Be Verbs!</p>

Songs and Chants	
Lesson	Title
16.	<p><b>Chant: “It’s Mine”</b></p> <p>We use pronouns to play games.            Pronouns take the place of names.            He has it. It’s his.            She has it. It’s hers.</p> <p>he—his            she—hers</p> <p>They have it. It’s theirs.            We have it. It’s ours.</p> <p>they—theirs            we—ours</p> <p>I have it. It’s mine.            Better luck next time.  <b>Review Menu:</b> lessons 11-16</p>
17.	Chant Review: “Keep Counting”
18.	Chant Review: “You’re Dancing”
19.	Chant Review: “What Do You Mean?”
20.	Chant Review: “Make It Plural”
21.	Chant Review: “Be Verbs”
22.	<p>Chant Review: “It’s Mine”  <b>Review Menu:</b> lessons 17-22</p>

## Language

► Indicates possible start point in sequence

Oral Basic Vocabulary	
Lesson	Words
1. ►	<b>Nouns (animals):</b> duck, dog, cat, fish, bird <b>Printout:</b> Vocabulary Scene
2.	<b>Nouns (food):</b> bread, butter, milk, eggs, meat <b>Printout:</b> Vocabulary Scene
3.	<b>Nouns (people):</b> sister, brother, mom, dad, baby <b>Printout:</b> Vocabulary Scene
4.	<b>Nouns (things in a house):</b> window, bed, bathroom, door, lamp <b>Printout:</b> Vocabulary Scene
5.	<b>Nouns (clothing):</b> dress, shirt, pants, shoes, sock <b>Printout:</b> Vocabulary Scene
6. ►	<b>Nouns (bodies):</b> eyes, ears, hair, mouth, nose <b>Printout:</b> Vocabulary Scene
7.	<b>Nouns (things that go):</b> airplane, train, car, bus, truck <b>Printout:</b> Vocabulary Scene
8.	<b>Nouns (things in a classroom):</b> teacher, desk, computer, shelves, board <b>Printout:</b> Vocabulary Scene
9.	<b>Nouns (things on a playground):</b> trash can, bench, ball, swing, trees <b>Printout:</b> Vocabulary Scene

Oral Basic Vocabulary	
Lesson	Words
10.	<b>Nouns (wild animals):</b> lion, bear, monkey, zebra, elephant <b>Printout:</b> Vocabulary Scene <b>Review Menu:</b> lessons 1-10 <b>Printout:</b> Home Connection Progress Report and Congratulations Certificate
11. ►	<b>Nouns (animals):</b> pig, cow, sheep, horse, chicken <b>Printout:</b> Vocabulary Scene
12.	<b>Nouns (food):</b> grapes, orange, apple, peach, lemon <b>Printout:</b> Vocabulary Scene
13.	<b>Nouns (people):</b> girl, boy, bus driver, doctor, police officer <b>Printout:</b> Vocabulary Scene
14.	<b>Nouns (things in a house):</b> chair, sink, oven, fridge, table <b>Printout:</b> Vocabulary Scene
15.	<b>Nouns (clothing):</b> sweater, pajamas, hat, coat, shorts <b>Printout:</b> Vocabulary Scene
16. ►	<b>Nouns (bodies):</b> feet, legs, head, hands, arms <b>Printout:</b> Vocabulary Scene
17.	<b>Nouns (things that go):</b> bike, van, helicopter, boat, motorcycle <b>Printout:</b> Vocabulary Scene
18.	<b>Nouns (things in a classroom):</b> book, paper, pencil, crayon, pen <b>Printout:</b> Vocabulary Scene

Oral Basic Vocabulary	
Lesson	Words
19.	<b>Nouns (things on a playground):</b> baseball, soccer ball, grass, fence, slide <b>Printout:</b> Vocabulary Scene
20.	<b>Nouns (wild animals):</b> butterfly, bug, spider, lizard, snake <b>Printout:</b> Vocabulary Scene <b>Review Menu:</b> lessons 11-20 <b>Printout:</b> Home Connection Progress Report and Congratulations Certificate
21. ►	<b>Verbs:</b> run, swim <b>Adjectives:</b> old/young; big/little
22.	<b>Verbs:</b> pour, cook <b>Adjectives:</b> round/square; hot/cold
23.	<b>Verbs:</b> walk, sing <b>Adjectives:</b> happy/sad; awake/asleep
24.	<b>Verbs:</b> paint, lock <b>Adjectives:</b> clean/dirty; small/large
25.	<b>Verbs:</b> tear, sew <b>Adjectives:</b> long/short; wet/dry
26. ►	<b>Verbs:</b> smile, blow <b>Adjectives:</b> brown/blue; curly/straight
27.	<b>Verbs:</b> stop, go <b>Adjectives:</b> high/low; fast/slow
28.	<b>Verbs:</b> start, fall <b>Adjectives:</b> sick/well; full/empty
29.	<b>Verbs:</b> roll, break <b>Adjectives:</b> round/square; old/new
30.	<b>Verbs:</b> hide, drink <b>Adjectives:</b> fast/slow; happy/sad <b>Review Menu:</b> lessons 21-30 <b>Printout:</b> Home Connection Progress Report and Congratulations Certificate
31. ►	<b>Verbs:</b> eat, jump <b>Adjectives:</b> black/pink; short/tall

Oral Basic Vocabulary	
Lesson	Words
32.	<b>Verbs:</b> cut, wash <b>Adjectives:</b> purple/orange; wet/dry
33.	<b>Verbs:</b> sleep, dance <b>Adjectives:</b> sick/well; old/young
34.	<b>Verbs:</b> open, close <b>Adjectives:</b> brown/blue; full/empty
35.	<b>Verbs:</b> fold, hang <b>Adjectives:</b> purple/orange; clean/dirty
36. ►	<b>Verbs:</b> shake, raise <b>Adjectives:</b> big/little; long/short
37.	<b>Verbs:</b> fly, float <b>Adjectives:</b> black/pink; old/new
38.	<b>Verbs:</b> write, draw <b>Adjectives:</b> red/yellow; high/low
39.	<b>Verbs:</b> kick, grow <b>Adjectives:</b> green/white; tall/short
40.	<b>Verbs:</b> crawl, climb <b>Adjectives:</b> red/yellow; awake/asleep <b>Review Menu:</b> lessons 31-40 <b>Printout:</b> Home Connection Progress Report and Congratulations Certificate
41. ►	<b>Nouns (land):</b> mountain, river, lake, forest, map <b>Printout:</b> Vocabulary Scene
42.	<b>Verbs:</b> look, mark <b>Adjectives:</b> rough/smooth; wide/narrow
43.	<b>Nouns (weather):</b> rain, snow, cloud, sun, wind <b>Printout:</b> Vocabulary Scene
44.	<b>Verbs:</b> set, melt <b>Adjectives:</b> dark/light; warm/cool
45.	<b>Nouns (places):</b> library, post office, hospital, fire station, restaurant <b>Printout:</b> Vocabulary Scene

Oral Basic Vocabulary	
Lesson	Words
46. ►	<b>Verbs:</b> leave, enter <b>Adjectives:</b> open/closed; front/back
47.	<b>Nouns (bodies):</b> fingers, chin, elbows, eyebrows, shoulders <b>Printout:</b> Vocabulary Scene
48.	<b>Verbs:</b> bend, touch <b>Adjectives:</b> same/different; apart/together
49.	<b>Nouns (books):</b> title, illustrator, author, pages, picture <b>Printout:</b> Vocabulary Scene
50.	<b>Verbs:</b> point, read <b>Adjectives:</b> many/few; male/female <b>Review Menu:</b> lessons 41-50 <b>Printout:</b> Home Connection Progress Report and Congratulations Certificate

Oral Academic Vocabulary	
Lesson	Words
1. ►	<b>Nouns:</b> street, bridge, corner, farm, city
2.	<b>Verbs:</b> find, work, give
3.	<b>Prepositions:</b> on, off, away from, next to
4.	<b>Nouns:</b> beginning, middle, end, cover, sentence
5.	<b>Verbs:</b> hear, smell, stand
6.	<b>Prepositions:</b> in front of, behind
7. ►	<b>Nouns:</b> age, address, parents, neighbor, number
8.	<b>Verbs:</b> show, wait <b>Adjective:</b> last
9.	<b>Prepositions:</b> under, over
10.	<b>Verbs:</b> push, pull, tell
11.	<b>Prepositions:</b> into, out of
12.	<b>Nouns:</b> shape, side, line, ruler, space
13. ►	<b>Verbs:</b> measure, guess, turn <b>Review Menu:</b> lessons 1-13 <b>Printout:</b> Home Connection Progress Report
14.	<b>Prepositions:</b> in, below
15.	<b>Nouns:</b> date, month, year, calendar, week
16.	<b>Verbs:</b> print, spell, change
17.	<b>Prepositions:</b> inside, outside
18.	<b>Nouns:</b> rectangle, triangle, zero, money, machine
19. ►	<b>Verbs:</b> take away, follow <b>Adjective:</b> wrong
20.	<b>Prepositions:</b> by, ahead of
21.	<b>Verbs:</b> begin, finish, move
22.	<b>Prepositions:</b> around, across



Oral Academic Vocabulary	
Lesson	Words
23.	<b>Nouns:</b> nothing, piece, wife, husband, human
24.	<b>Adjectives:</b> equal, greater than, less than
25.	<b>Prepositions:</b> above, beneath
26.	<b>Nouns:</b> example, half, whole, quarter, fraction
27.	<b>Verb:</b> fix <b>Adjectives:</b> unequal, both <b>Review Menu:</b> lessons 14-27 <b>Printout:</b> Home Connection Progress Report
28.	<b>Prepositions:</b> against, on top of
29. ►	<b>Nouns:</b> center, edge, area, earth, planet
30.	<b>Verbs:</b> arrive, copy <b>Adjective:</b> real
31.	<b>Prepositions:</b> between, beside
32.	<b>Verbs:</b> touch, taste, think
33.	<b>Prepositions:</b> near, far from
34.	<b>Nouns:</b> ocean, island, coast, country, capital
35. ►	<b>Verbs:</b> discover, settle, explore
36.	<b>Nouns:</b> army, leader, government, holiday, message
37.	<b>Verb:</b> vote <b>AdVerbs:</b> once, twice
38.	<b>Nouns:</b> accident, mistake, grade, score, team <b>Review Menu:</b> lessons 28-38 <b>Printout:</b> Home Connection Progress Report
39. ►	<b>Verb:</b> complete <b>Adjectives:</b> correct, incorrect
40.	<b>Verbs:</b> cross out, fill in, underline

Oral Academic Vocabulary	
Lesson	Words
41.	<b>Nouns:</b> season, crop, climate, globe, report
42.	<b>Adjectives:</b> best, favorite, alike
43.	<b>Nouns:</b> equator, continent, direction, group, temperature
44.	<b>Verbs:</b> add, imagine <b>Adjective:</b> difficult
45. ►	<b>Nouns:</b> instrument, experiment, problem, equation, directions <b>Review Menu:</b> lessons 39-45 <b>Printout:</b> Home Connection Progress Report
46.	<b>Verbs:</b> choose, practice, list
47.	<b>Verbs:</b> compare, decide, check
48.	<b>Nouns:</b> height, weight, length, width, inch
49. ►	<b>Verbs:</b> increase, decrease, balance
50.	<b>Nouns:</b> price, total, decimal, dozen, symbol
51.	<b>Adjectives:</b> even, odd, final
52.	<b>Nouns:</b> graph, chart, table, microscope, liquid
53. ►	<b>Verbs:</b> connect, label <b>Adjective:</b> shaded <b>Review Menu:</b> lessons 46-53 <b>Printout:</b> Home Connection Progress Report
54.	<b>Verbs:</b> pronounce, repeat, create
55.	<b>Nouns:</b> stage, audience, chapter, passage, assignment
56.	<b>Verbs:</b> agree, disagree, discuss
57.	<b>Nouns:</b> dictionary, encyclopedia, definition, glossary, magazine
58.	<b>Verbs:</b> research, apologize, defend

Oral Academic Vocabulary	
Lesson	Words
59. ►	<b>Nouns:</b> draft, document, blank, margin, column
60.	<b>Verbs:</b> edit, prewrite, revise
61.	<b>Verbs:</b> dissolve, publish, combine
62.	<b>Nouns:</b> period, apostrophe, quotation marks, question mark, exclamation mark <b>Review Menu:</b> lessons 54-62 <b>Printout:</b> Home Connection Progress Report
63. ►	<b>Verb:</b> double <b>Preposition:</b> plus <b>Adjective:</b> single
64.	<b>Nouns:</b> paragraph, punctuation, heading, headline, contraction
65.	<b>Verb:</b> italicize <b>Adjectives:</b> similar, bold
66.	<b>Nouns:</b> skeleton, muscle, category, diagram, section
67. ►	<b>Verb:</b> collect <b>AdVerbs:</b> forward, backward
68.	<b>Verb:</b> classify <b>AdVerb:</b> usually <b>Adjective:</b> unusual
69.	<b>Nouns:</b> decade, century, culture, vowel, consonant
70.	<b>Verbs:</b> introduce, illustrate, describe <b>Review Menu:</b> lessons 63-70 <b>Printout:</b> Home Connection Progress Report
71.	<b>Verbs:</b> select, sort, estimate <b>Review Menu:</b> lesson 71
72. ►	<b>Words:</b> sample, period, explain, article
73.	<b>Words:</b> instead of, main, identify, method
74.	<b>Words:</b> produce, substance, file, goal

Oral Academic Vocabulary	
Lesson	Words
75.	<b>Words:</b> locate, organize, horizontal, result
76.	<b>Words:</b> receive, subject, succeed, mention
77.	<b>Words:</b> express, future, convince, define
78. ►	<b>Words:</b> situation, phrase, express, permit
79.	<b>Words:</b> suggest, annual, evidence, event
80.	<b>Words:</b> communicate, setting, plot, average <b>Review Menu:</b> lessons 72-80 <b>Printout:</b> Home Connection Progress Report
81.	<b>Words:</b> based on, process, error, influence
82.	<b>Words:</b> consists of, comment, reveal, series
83.	<b>Words:</b> selection, responsibility, occur, the following
84. ►	<b>Words:</b> experience, region, topic, average
85.	<b>Words:</b> individual, general, support, except
86.	<b>Words:</b> entry, statement, in order to, solution
87.	<b>Words:</b> characteristics, response, strategy, represent
88. ►	<b>Words:</b> approximately, data, resources, vertical <b>Review Menu:</b> lessons 81-88 <b>Printout:</b> Home Connection Progress Report
89.	<b>Words:</b> procedure, feature, eventually, demonstrate
90.	<b>Words:</b> apply, analyze, legal, interpret
91.	<b>Words:</b> source, tradition, assume, include

Oral Academic Vocabulary	
Lesson	Words
92.	<b>Words:</b> refer, natural resources, complex, contrast
93. ►	<b>Words:</b> theory, require, investigate, scarce
94.	<b>Words:</b> comprehend, apply, economy, conflict
95.	<b>Words:</b> interpret, emphasize, solution, conclusion
96.	<b>Words:</b> obvious, paraphrase, specific, previous <b>Review Menu:</b> lessons 89-96 <b>Printout:</b> Home Connection Progress Report

Grammar	
Lesson	Skills
1. ►	Singular and Plural <b>Chant:</b> “Make It Plural”
2. ►	Question Words <b>Chant:</b> “Question Words”
3.	Prepositions
4. ►	Sentences <b>Review Menu:</b> lessons 1-4
5. ►	Subject
6. ►	Nouns
7. ►	Proper Nouns
8. ►	Personal Pronouns
9. ►	Adjectives
10. ►	Verbs
11. ►	Simple Present 1
12.	Simple Present 2
13. ►	To Be Verb 1 (am) <b>Chant:</b> “Be Verbs”
14.	To Be Verb 2 (is) <b>Chant:</b> “Be Verbs”
15.	To Be Verb 3 (are) <b>Chant:</b> “Be Verbs” <b>Review Menu:</b> lessons 5-15